

BOARD MEETING NOTICE AND AGENDA

CULVER CITY UNIFIED SCHOOL DISTRICT Regular Meeting of the Board of Education to "Conduct the District's Business in Public" CLOSED SESSION – 6:00 p.m. OPEN SESSION – 7:00 p.m.

City Hall, Mike Balkman Chambers
9100 Culver Boulevard, Culver City, CA 90232

June 28, 2011

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under "Public Recognition." In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent's Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

1. CALL TO ORDER

The meeting was called to order by _____, at _____ p.m.

Roll Call – Board of Trustees

Scott Zeidman, Esq., President
Karlo Silbiger, Vice President
Katherine Paspalis, Esq., Clerk
Patricia Siever, Professor, Member
Steven Gourley, Member

2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

3. RECESS TO CLOSED SESSION

- 3.1 Public Employee Performance Evaluation (Pursuant to GC §54957)
Title: Superintendent
- 3.2 Public Employee Appointment (Pursuant to GC §54957)
Title: Assistant Superintendent of Educational Services
- 3.3 Student Discipline (Pursuant to EC §35146; §48918 (c))
 - a) Suspended Expulsion of Pupil Services Case #03-10-11
 - b) Expunging the Expulsion Records of Pupil Services Case #19-10

c) Expunging the Expulsion Records of Pupil Services Case #03-08

3.4 Conference with Labor Negotiator (Pursuant to GC §54957.6)
Agency Designated Representatives: Leslie Lockhart, Director of Human Resources; Ali Delawalla, Assistant Superintendent Business Services
Employee Organizations: Culver City Federation of Teachers (CCFT) and Association of Classified Employees (ACE)

3.5 Public Appointment/Employment (Pursuant to GC §54947)
Certificated Personnel Services Report No. 23
Classified Personnel Services Report No. 23

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

5.1 Roll Call – Board of Trustees
Scott Zeidman, Esq., President
Karlo Silbiger, Vice President
Katherine Paspalis, Esq., Clerk
Patricia Siever, Professor, Member
Steven Gourley, Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING**

7.1 Tier III Flexibility Program
7.2 2011-2012 Budget
7.3 Adoption of ELD Textbooks for Elementary Schools, Culver City Middle School and Culver City High School, and ROP Textbooks for Culver City High School

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.

Motion by _____ Seconded by _____

Vote _____

9. **CONSENT AGENDA**

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Regular Meeting – May 24, 2011
- 9.2 Approval is Recommended for Purchase Orders and Warrants
- 9.3 Approval is Recommended for Acceptance of Gifts - Donations
- 9.4 Approval is Recommended for the Certificated Personnel Reports No. 23
- 9.5 Approval is Recommended for the Classified Personnel Reports No. 23
- 9.6 Approval is Recommended for the Local Education Agency Plan under the No Child Left Behind Act of 2001
- 9.7 Approval is Recommended for the Carl D. Perkins Career and Technical Education Grant Application for 2011-2012
- 9.8 Approval is Recommended for the 2011-2012 Consolidated Application for Funding Categorical Aid Programs – Part I
- 9.9 Approval is Recommended for the 7th Grade GATE Camp, Catalina Island, California, October 14-16, 2011
- 9.10 Approval is Recommended for the Memorandum of Agreement Between the Association of Classified Employees (ACE) and the Culver City Unified School District (CCUSD)

10. AWARDS, RECOGNITIONS AND PRESENTATIONS - None

11. PUBLIC RECOGNITION

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent's Report
- 11.2 Assistant Superintendents' Reports
- 11.3 Members of the Audience
- 11.4 Members of the Board of Education

12. INFORMATION ITEMS

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 Safe Routes to School Grant
- 12.2 2011-2012 Budget Presentation

13. RECESS (10 Minutes)

14. **ACTION ITEMS**

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 **Superintendent's Items**

14.1a Approval is Recommended for the Letter of Support Regarding the Safe Routes to School Grant

Motion by _____ Seconded by _____ Vote _____

14.1b Approval is Recommended for the Employment Agreement for the Assistant Superintendent of Educational Services

Motion by _____ Seconded by _____ Vote _____

14.2 **Education Services Items**

14.2a Approval is Recommended for the Suspended Expulsion of Pupil Services Case #03-10-11

Motion by _____ Seconded by _____ Vote _____

14.2b Consideration of Expunging the Expulsion Records of Pupil Services Case #19-10

Motion by _____ Seconded by _____ Vote _____

14.2c Consideration of Expunging the Expulsion Records of Pupil Services Case #03-08

Motion by _____ Seconded by _____ Vote _____

14.2d Approval is Recommended for Adoption of ELD Textbooks for Elementary, Middle School and High School, and ROP Textbooks for Culver City High School

Motion by _____ Seconded by _____ Vote _____

14.3 **Business Items**

14.3a Approval is Recommended for Award of Bid #190.11 – Roof Replacement

Motion by _____ Seconded by _____ Vote _____

14.3b Approval is Recommended for the Adoption of 2011-2012 Budget

Motion by _____ Seconded by _____ Vote _____

14.4 Personnel Items

14.4a Approval is Recommended for Resolution #38-2010/2011 (HR) To Rescind Reduction or Discontinuance of Particular Kinds of Service

Motion by _____ Seconded by _____ Vote _____

14.4b Approval is Recommended for the Revision of the 2011-2012 School Year Calendar to Include Furlough Days

Motion by _____ Seconded by _____ Vote _____

14.4c Approval is Recommended for Resolution #39-2010/2011 (HR), Action to Partially Rescind Resolution #28-2010/2011 (HR) (Regarding Layoff of Classified Personnel

Motion by _____ Seconded by _____ Vote _____

14.4d Approval is Recommended for Resolution #40-2010/2011 (HR), Action to Partially Rescind Resolution #29-2010/2011 (HR) (Regarding Layoff/Reduction of Classified Personnel

Motion by _____ Seconded by _____ Vote _____

14.4e Approval is Recommended for Resolution #41-2010/2011 (HR), Action to Rescind Resolution #30-2010/2011 (HR) (Regarding Layoff/Reduction of Classified Supervisory Personnel

Motion by _____ Seconded by _____ Vote _____

14.4f Approval is Recommended for Resolution #42-(Summer) 2011 (HR), Teacher Education Code Approvals

Motion by _____ Seconded by _____ Vote _____

15. BOARD BUSINESS - None

16. ADJOURNMENT

Motion by _____ Seconded by _____ Vote _____

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

FUTURE MEETINGS

July 12 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place

July 26 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), City Hall (Chambers), 9100 Culver Blvd.

NOTE: The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at www.ccusd.org. Each school office has a suggestion box. We look forward to receiving your comments and suggestions.

BOARD REPORT

6/28/11

7.1

7.1 Public Hearing for Tier III Flexibility Program

In accordance with Assembly Bill X42 and Education Code 42605, a public hearing is required on the proposed use of funds under categorical flexibility.

The Governing Board of the District, at a regularly scheduled open public hearing, shall take testimony from the public regarding the proposed use of funds.

BOARD REPORT

6/28/11

7.2

7.2 Public Hearing for the 2011-2012 Budget

A Public Hearing is being held on the 2011-2012 Budget for Culver City Unified School District in accordance with Education Code 42127A which requires that the school district's Governing Board hold a public hearing on the budget to be adopted.

BOARD REPORT

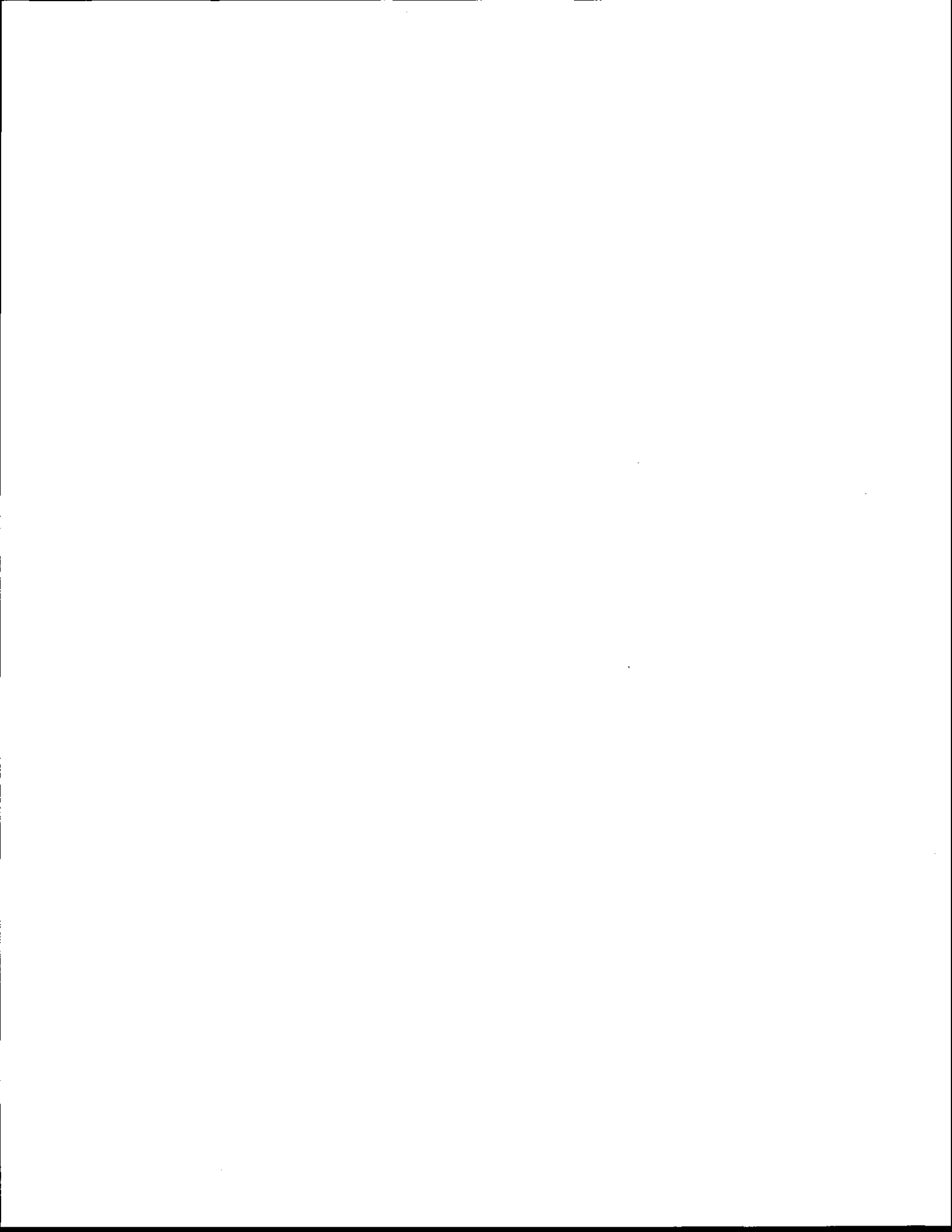
6/28/11

7.3

7.3 Adoption of ELD Textbooks for Elementary Schools, Culver City Middle School and Culver City High School, and ROP Textbooks for Culver City High School

Culver City elementary and secondary schools seek approval for new ELD textbooks: Culver City High School, ELD Department, *Edge: Reading, Writing & Language, Levels A, B, C* © 2008 published by National Geographic/Hampton-Brown; Culver City Middle School, ELD Department, *Inside: Language, Literacy, and Content, Levels A, B, C* © 2009 published by National Geographic/Hampton-Brown; and Culver City Elementary Schools, ELD Department, *Pearson Language Central* © 2010 published by Pearson Education, Inc. Culver City High School seeks approval for new ROP textbooks: *Marketing Essentials* © 2010 published by Glencoe/McGraw-Hill, *The Business of Event Planning* © 2003 published by John Wiley & Sons.

As required by law, these books have been evaluated by subject-matter teachers who have determined that they cover the state standards. Also as required by law, these textbooks have been on display for public viewing for a minimum of 10 days.



**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Regular Meeting</u>	Date:	<u>May 24, 2011</u>
Place:	<u>City Hall – Mike Balkman Chambers 9100 Culver Boulevard Culver City 90232</u>	Time:	<u>6:00 p.m. – Public Meeting 6:01 p.m. – Closed Session 7:00 p.m. – Public Meeting</u>

Board Members Present

Scott Zeidman, Esq., President
Karlo Silbiger, Vice President
Katherine Paspalis, Esq., Clerk
Patricia Siever, Professor, Member
Steven Gourley, Member

Staff Members Present

Patricia W. Jaffe, Interim Superintendent
Ali Delawalla
Gwenis Laura, Ed.S.

Call to Order

Board President Mr. Zeidman called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:00 p.m. with all Board members in attendance. Pre-K students attending La Ballona Elementary led the Pledge of Allegiance.

Report from Closed Session

Mr. Zeidman reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

8. Adoption of Agenda

It was moved by Ms. Siever and seconded by Mr. Silbiger that the Board adopt the agenda of May 24, 2011 as presented. The motion was unanimously approved.

9. Consent Agenda

Mr. Zeidman called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. Ms. Siever requested that item 9.2 and 9.4 be withdrawn. It was moved by Ms. Paspalis and seconded by Mr. Gourley to approve Consent Agenda Items 9.1, 9.3, and 9.5 – 9.7 as presented. The motion was unanimously approved.

9.1 Minutes of Regular Meeting – April 26, 2011

9.3 Certificated Personnel Reports No. 20

9.5 CCHS Teacher Nancy Goldberg to Attend the College Board Readings in Louisville, Kentucky, June 8-18, 2011

9.6 2011-2012 Designation of CIF Representatives to League

9.7 Office of Child Development Agency Annual Report

9.2 Approval is Recommended for Purchase Orders and Warrants

Ms. Siever withdrew this item to inquire about instructional supplies on four pages. She asked if there was any way to get the supplies from one vendor. Mr. Delawalla informed Ms. Siever that they were specialized supplies and the companies that were listed were the ones that supply those items. Ms. Delawalla also informed Ms. Siever that he would get her information that she requested regarding balances in the special education accounts.

9.4 Approval is Recommended for the Certificated Personnel Reports No. 20

Ms. Siever withdrew this item to state that she would like to see the total amount spent from the general fund. Ms. Paspalis asked Mr. Delawalla how much staff time is going into the requests being made by Ms. Siever. Ms. Paspalis would like to have that information before he has staff breaking down anymore information in the

reports. Ms. Paspalis felt that there have been many requests made to staff, and staff is limited at this time to continue honoring the requests. Ms. Siever would like to have the information to respond to any requests made by her constituents. Ms. Siever thanked Mr. Delawalla for his hard work.

It was moved by Ms. Siever and seconded by Ms. Paspalis to approve items 9.2 and 9.4 as presented. The motion was unanimously approved.

10. Awards, Recognitions and Presentations

10.1 Spotlight on Education - Office of Child Development

Mrs. Audrey Stephens, Director of the Office of Child Development, presented the Board with information on the before school and after school programs, and vacation camps. She also informed the Board that the pre-school programs are being honored by a feature in a publication by the Los Angeles County Office of Education (LACOE) titled *Ready for Pre-K*. The District was one of the fifteen districts chosen to be included. Mr. Zeidman thanked Mrs. Stephens for her presentation and spoke about his experience as a parent with his son attending OCD. He stated that his son was very ready for kindergarten.

10.2 American Citizenship Awards

Mrs. Jaffe and the Assistant Superintendents read the names and accomplishments of each school's recipients of the American Citizenship Award for the month of May. The recipients were Casey Kastendiek from El Marino School; Savannah House from El Rincon Elementary; Angela Martinez from La Ballona School; Vanessa Gottlieb from Linwood E. Howe School; Liam Wall from Farragut School; Cody Chin from Culver City Middle School; Alexis Godisi from Culver Park High School; and Oscar Pineda from Culver City High School. Board members presented each recipient with a pin and certificate; and thanked the students and their families for attending the meeting.

10.3 Culver City Education Foundation – Building Blocks for Education

Amy Shilton and Richard Hibbs thanked the honorees, Mary and Michael Nabours, for all of their hard work and years of service at El Marino Language School. Mrs. Nabours expressed her disappointment when she heard that there would not be an elementary music program next year. Ms. Paspalis stated her kids had Mrs. Nabours and they both learned so much. She wanted to personally thank Mrs. Nabours.

10.4 Recognition of the Toby Rubenstein 2nd Annual Chess Tournament

It was corrected that the tournament was actually the 2nd annual tournament, and not the 3rd as stated on the agenda. Mr. Adamucci and other teachers from the middle school gave a brief description of how the chess tournament began and they recognized Timothy Martin, Jake Ray, and Jack Bishop as the three winners. Neil Rubenstein thanked everyone that helped make the tournament come to fruition and provided their support. Mr. Zeidman thanked Mr. Rubenstein for hosting the event and stated that it was a great honor to Mr. Rubenstein's wife Toby. Ms. Siever thanked Mr. Rubenstein for being such an active community member.

10.5 Student All-League Athlete Recognition

Jerry Chabola, Athletics Director, asked all of the athletes present to come forward. He thanked the parents and the Booster Club for all of their support for the students. Mr. Chabola spoke of the accomplishments of the different sports teams, the All-CIF Performers, and announced that the Athlete of the Year Awards that will take place the following week. He reported that approximately three-quarters of the teams qualified for CIF finals. Mr. Chabola extended congratulations to all of the teams and wished the seniors good luck in their futures. All of the players present came to microphone and gave their name and the sport played.

11. Public Recognition

11.1 Superintendent's Report

Mrs. Jaffe reported that she will be hosting a Coffee & Chat on June 10th in the Multi-Purpose Room at the middle school and Mr. Dan O'Brien from the Education Foundation will also be present. She informed the Board that information was being gathered for the last issue of Culver Currents in Print and the publication has received very positive comments. Mrs. Jaffe reported on her attendance at Linwood Howe's Buckaroo Bash and their Scholastic Book Faire which she thought was great. She also attended the middle school's presentation of Joseph

and the Amazing Technicolor Dreamcoat. Mrs. Jaffe and Dr. Pam Magee, Principal at the high school attended a meeting at the AP College Achievement Board. Mrs. Jaffe reported that Building Bridges Charter School hearing at LACOE regarding the charter's appeal will take place on June 7th and she plans to attend. She also thanked Toni Fournier, Kelly Wilcox, and Amy Levit for their hard work with the BTSA Program.

11.2 Assistant Superintendents' Reports

Ms. Laura reported that state testing has concluded and the CST results will come in August.

Mr. Delawalla reported that Governor Brown released the May Revise on May 16th. It showed increased spending on education, but also showed that expenses for special education students were being transferred to school districts on some of the services.

11.3 Student Representatives' Reports

Middle School Student Representative

Sophia Greenberg, Culver City Middle School Student Representative, reported on activities at Culver City Middle School, including the Dance O'Grams doing very well; and the 8th grade Exit Interviews coming up.

Culver Park Student Representative

Sandra Maldonado, Culver Park High School Student Representative, reported on activities at Culver Park High School, including the seniors working very hard to complete their credits; and the seniors not being able to attend Grad Night.

Culver City High School Student Representative/Student Board Member

Jamie MacIntosh, Student Board Member, reported on activities at Culver City High School, including the Robotics Team win; sports update on the baseball and volleyball teams; Summerfest – A Day at the Beach will take place on Thursday with music, games, rides, and a teacher/student dunk tank. Miss MacIntosh also reported that this year's Prom theme is "A Night in Wonderland." Link Crew is starting up again, and ASB decided on a Club of the Year and Teacher of the Year. They will be announced in the next few weeks. AVPA's Java Gala will take place on June 3rd at the Kirk Douglas Theater which is the night before prom. Students will also participate in the Culver City Art Walk. Miss MacIntosh also stated that her family was looking to possibly sending her younger sibling to Linwood Howe Elementary.

11.4 Members of the Audience

Members of the audience spoke about:

- David Mielke extended congratulations to the graduating students. He said he was concerned to hear that there would be no elementary music next year, and that the Board Meeting was the first he had heard about it. Mr. Mielke is also concerned that Culver Park cannot attend Grad Night.
- Robert Zirgulis spoke about his previous proposal to the District to drill in Baldwin Hills to raise money for the District. Now he is proposing a windfall profit tax.
- Linda Rosenberg stated that she was happy to hear that Miss MacIntosh's family was looking at Linwood Howe for her younger sibling to attend. She thanked Board members that attended the Buckaroo Bash. Mrs. Rosenberg encouraged the Board to put enrollment and plans for kindergarten classes back on the agenda so that there could be an actual dialogue. She was a little disturbed to hear that there was no plan regarding the classes because the District did not have all of the data.

11.5 Members of the Board

Board Members spoke about:

- Mr. Gourley asked about the Culver Park issue and asked Mrs. Jaffe to update the Board. Mrs. Jaffe explained that she spoke with Dr. Magee and Mrs. Turner and that Grad Night is based on attendance and tardies. Ms. Siever inquired if that is what Grad Night was based on what percentage of students can attend from Culver Park. Mrs. Jaffe stated that students who met the attendance/tardy criteria would be eligible to participate. Ms. Siever thinks that the policy needs to be reviewed. Mrs. Jaffe

confirmed that Mrs. Turner is going to make sure that students understand the requirements at the beginning of the year.

- Ms. Siever asked if the elementary music program was being eliminated. Mrs. Jaffe confirmed that it was not. Mrs. Jaffe stated that it will look different, but the elementary schools will still have music. Ms. Siever reported on her attendance at the Buckaroo Bash, and commended the students and faculty for all of their hard work.
- Mr. Silbiger extended congratulations to Mr. and Mrs. Nabours. He stated he was glad the elementary music issue was brought up and asked Mrs. Jaffe to provide an update in her Friday Memo. He reported on his attendance at the middle school's musical and stated it was unbelievable! He thanked Jo-Anne Cooper for meeting with him. Mr. Silbiger thanked everyone who put on the Immersion Symposium. Mr. Silbiger would like to get information on the consultants employed in the District, such as who they are and how much we are paying.
- Ms. Siever added that what Mr. Silbiger was requesting regarding the consultants was the same information she was requesting for the items in 9.2. She clarified that she was not requesting the names of the consultants, but just the amounts.
- Ms. Paspalis stated that the Immersion Symposium was fabulous, including the El Marino Children's Day and the immersion reunion. She reported on her visit to La Ballona and stated that there was a lot of enthusiasm with the parents and teachers. Ms. Paspalis attended Joseph and the Amazing Technicolor Dreamcoat at the middle school and thought it was great. She announced that Friday is a furlough day and the whole District would be closed.
- Mr. Gourley stated that Mr. Mielke has said previously that *no one has tried negotiating with the union*. Mr. Gourley also wanted to know what Mr. Mielke meant by his "25 teacher" comment. He is misrepresenting information that is going back to his union members. Mr. Mielke asked that Mr. Zeidman enforce the Civility Policy. Mr. Zeidman read out loud the Civility/Complaint Policy. Mr. Gourley stated that the policy only relates to Mr. Mielke as an employee, but not as a union representative. Mr. Gourley feels that Mr. Mielke has lied and felt that Mr. Mielke should apologize to Mrs. Jaffe and staff for his lies.
- Mr. Zeidman called Miranda Meyers to the podium and commended her on her softball playing. She is the only girl to play on the team, and she has won the honor of the Girl Scout Silver Award.

12. Information Items

12.1 First Reading of Revised Board Policy 4218, Dismissal/Suspension/Disciplinary Action

Mrs. Leslie Lockhart, Director of Human Resources, presented the policy and explained the changes that were made to the policy. Mr. Zeidman asked that the policy be on the next agenda for approval.

12.2 Citizens' Oversight Committee

Crystal Alexander, Chair of the Citizen's Oversight Committee, provided an update on the usage of the Measure EE Parcel Tax expenditures. Mr. Gourley thanked Ms. Alexander and the committee for the report and their hard work. Ms. Siever would like to know how much was used for salaries. Ms. Alexander stated that she would have to defer to Mr. Delawalla. Mr. Delawalla will put the information in his Friday Memo as he did not have it available. Ms. Siever also requested the information prioritization. She would like to know how much funds have been spent and in what areas. Mr. Zeidman asked if Mr. Delawalla to speak briefly about these issues at the June 14th meeting. Mr. Silbiger thought Ms. Alexander's report was great. Roberta Sargent inquired about the senior exclusion and wanted to know if it was a large number of seniors that filed for the exemption. Mr. Zeidman stated that it is usually about ten percent that opts out. Debbie Hamme asked if the surveys regarding prioritizing the options for funding were taken into consideration. She knows that security was listed as a priority. Mr. Zeidman asked Mr. Delawalla to include that information in his report. Ms. Paspalis thanked the committee for their time.

13. Recess

The Board recessed at 8:30 p.m. and reconvened at 8:45 p.m.

14. Action Items**14.1 Superintendent's Items****14.1a Approval is Recommended for the Board of Education to Adopt Goals and Objectives**

It was moved by Ms. Siever and seconded by Mr. Gourley that the Board adopt the Goals and Objectives as presented. The motion was unanimously approved.

14.1b Adopt Findings of Staff Report Denying Kids Achieve! Charter School Petition

Mr. Zeidman asked if anyone was present from the school that would like to speak. There were no members of the audience who wished to speak. Ms. Paspalis stated that she could not believe no one was in attendance on behalf of the school. She stated that there was a lot of time and money spent on the petition once it is received. Mr. Silbiger stated that the petition was horrible and he will be voting against it. He felt that if the District is going to ask the charter schools to be specific than the District should also be specific in the denial. Mr. Gourley commented that the laws on responding to charter schools are a "bunch of legislative nonsense." He respects Mr. Silbiger's admiration of charter schools, but thinks the process should be simpler. It was moved by Ms. Siever and seconded by Ms. Paspalis that the Board deny the Kids Achieve! Charter Petition as presented. The motion was unanimously approved.

14.1c Approval is Recommended for the Waiver of Board Bylaw 9320, Meetings and Schedule of Proposed Meeting Dates

It was moved by Mr. Silbiger and seconded by Ms. Paspalis that the Board waive Bylaws of the Board 9320, Meetings, for the purpose of canceling the regularly scheduled meetings of August 9, 2011; August 23, 2011; November 27, 2011; December 27, 2011 and April 10, 2012 as presented. The motion was unanimously approved.

14.1d Approval is Recommended for Resolution #35-2010/2011, Candidate Statement for November 8, 2011 Governing Board Elections

It was moved by Ms. Paspalis and seconded by Mr. Silbiger that the Board approve Resolution #35-2010/2011, Candidate Statement for November 8, 2011 Governing Board Elections as presented. The motion was unanimously approved.

14.2 Education Services Items**14.2a Approval is Recommended for New Course at Culver City Middle School – Mandarin Chinese I**

Madeline Ehrlich stated that she was quite surprised that there was no action plan. She would like to table the matter to look at it further and asked the Board to hold off on voting. Liz Mejia stated that she was also concerned about the class and putting money towards the class when there is no plan. Joanna Hoffman-Clubb stated her complaints about the current immersion program at the middle school. She would like to see that fixed before bringing in another immersion class. Board members stated there concerns with the class such as the size of the class, copyright issues, funding, and a strategic plan. The Board was in agreement that the item should be tabled. The item failed to pass due to a lack of a motion.

14.3 Business**14.3a Second Reading and Approval of Administrative Regulation 3100, Business and Non-Instructional Operation – Budget; Formation of the Community Budget Advisory Committee**

Board members discussed additional revisions including the removal of one administrator and having a student member that would have a provisional vote. Mr. Zeidman asked that it be brought back with the new revisions. Mr. Gourelly stated that he thinks the committee is useless and he will not support it at all.

14.4 Personnel Items

14.4a Approval and Adoption of Indefinite Action for Management, Confidential and Other Unrepresented Employees for 2011-2012

It was moved by Mr. Gourley and seconded by Ms. Siever that the Board approves and adopts the Indefinite Action for Management, Confidential, and other unrepresented employees for 2011-2012 as presented. The motion was unanimously approved.

14.4b Approval is Recommended for Resolution #36-2010/2011 (HR), Regarding Layoff of Classified Personnel

Debbie Hamme expressed her concerns about laying off another security guard. Mrs. Jaffe stated that staff is looking at the reorganization of the security department. Mr. Silbiger stated he feels uncomfortable cutting the position without seeing the plan. Ms. Siever would like to wait until the June 14th meeting. She would also like to see a reorganizational plan. Ms. Paspalis stated her understanding was there was more of a scheduling issue and she did not have a problem to vote now. It was moved by Ms. Paspalis and seconded by Ms. Siever to move item 14.4b to the June 28th meeting. The motion was unanimously approved.

Adjournment

There being no further business, it was moved by Mr. Silbiger, seconded by Ms. Paspalis and unanimously approved to adjourn the meeting. Board President Mr. Zeidman adjourned the meeting at 9:45 p.m.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

9.2 PURCHASE ORDERS AND WARRANTS

The attached purchase order list and warrants report are submitted to the Board of Education for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from June 4, 2011 through June 17, 2011 is \$760,512.52. Warrants issued for the period May 12, 2011 through June 17, 2011 total \$8,724,794.10. This includes \$5,025,106.00 in commercial warrants, and \$3,699,688.10. in payroll warrants.

BUDGET NUMBER LEGEND FOR FUNDS

- 01.0 general fund
- 11.0 adult education fund
- 12.0 child development fund
- 13.0 cafeteria fund
- 14.0 deferred maintenance fund
- 21.0 building fund
- 25.0 capital facilities fund
- 40.0 redevelopment
- 76.0 warrant pass-through fund
- 96.0 general fixed asset account

RECOMMENDED MOTION: That purchase orders from June 4, 2011 through June 17, 2011 in the amount of \$760,512.52 and warrants for May 12, 2011 through June 17, 2011 in the amount of \$8,724,794.10 be ratified by the Board of Education.

Moved by:

Seconded by:

Vote:

PO Date PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/14/11 110207	A		06/14/2011	FOLK NOTES	BOOKS	El Marino Language	01.0	90127.0	11100	10000	4210	2030000	191.20	191.20
			06/14/2011			110207								
06/08/11 55805	A		06/08/2011	CENTER FOR AUTISM SPECTRUM	NONPUBLIC SCHOOLS SERVICE	Special Education	01.0	65000.0	57500	11800	5880	0004040	1,500.00	1,500.00
			06/08/2011			55805								
06/08/11 55806	A		06/08/2011	HEARTSPRING	NONPUBLIC SCHOOLS SERVICE	Special Education	01.0	65000.0	57500	11800	5880	0004040	233,905.00	233,905.00
			06/08/2011			55806								
06/16/11 56713	A		06/16/2011	COMPASSLEARNING	SOFTWARE	Summer School	01.0	00000.0	11100	10000	5840	0000982	8,551.25	8,551.25
			06/16/2011			56713								
06/06/11 56726	C		06/06/2011	SANTA MONICA PLAYHOUSE	FIELD TRIPS	Office of Child Development	12.0	90284.0	85000	10000	5816	0000002	695.00	695.00
			06/06/2011			56726								
06/06/11 56727	C		06/06/2011	WALT DISNEY STUDIOS MOTION	FIELD TRIPS	Office of Child Development	12.0	61050.0	85000	10000	5816	0000002	1,540.00	1,540.00
			06/06/2011			56727								
06/06/11 56728	X	1	06/08/2011	NEILMARQ CORPORATION	JANITORIAL SUPP/EQUIP	La Ballona Elementary	01.0	00000.0	00000	81000	4370	2060000	285.88	285.88
			06/06/2011			56728								
06/06/11 56729	A		06/06/2011	REDWOOD PRESS	INSTRUCTIONAL SUPPLIES	Pupil Services	01.0	00209.0	00000	21000	4310	0004000	530.92	530.92
			06/06/2011			56729								
06/06/11 56730	C		06/06/2011	GUIDED DISCOVERIES	FIELD TRIPS	Gate Field Trips	01.0	91400.0	11100	10000	5816	3017140	1,360.00	1,360.00
			06/06/2011			56730								
06/14/11 56731M	A		06/14/2011	QUICK-DECK, INC.	GRADUATION SUPPLIES	High School	01.0	00000.0	11100	10000	4311	4010001	1,116.66	1,116.66
			06/14/2011			56731M								

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/14/2011							56731M	QUICK-DECK, INC.							2,233.32
06/07/11	56732M	A		06/07/2011	MGM AUTO BODY	REPAIRS - OTHER	Grounds	01.0	00000.0	00000	82000	5630	0005043	400.00	
06/07/2011							56732M	MGM AUTO BODY							400.00
06/09/11	56733M	A		06/09/2011	PACIFIC COACHWAYS	TRANSPORTATION SUPP/EQUIP/SERV	Operations	01.0	00000.0	00000	36000	5871	0005041	1,155.00	
06/09/2011							56733M	PACIFIC COACHWAYS CHARTER SERVICES							1,155.00
06/14/11	56734M	A		06/14/2011	MGM AUTO BODY	REPAIRS - OTHER	Grounds	01.0	00000.0	00000	82000	5630	0005043	600.00	
06/14/2011							56734M	MGM AUTO BODY							600.00
06/07/11	56768	A		06/07/2011	HERFF JONES, INC.	GRADUATION SUPPLIES	Culver Park High School	01.0	07395.0	32000	10000	4310	5010000	152.80	
06/07/2011							56768	HERFF JONES, INC.							152.80
06/07/11	56769	A		06/07/2011	ACCREDITING COMMISSION FOR	OFFICE SUPPLIES	Culver Park High School	01.0	07395.0	32000	10000	4350	5010000	65.00	
06/07/2011							56769	ACCREDITING COMMISSION FOR SCHOOLS, WASC							65.00
06/07/11	56770	A		06/07/2011	CALIFORNIA SCHOOL BOARDS	MEMBERSHIPS	Human Resources	01.0	00000.0	00000	74000	5310	0003000	2,500.00	
06/07/2011							56770	CALIFORNIA SCHOOL BOARDS ASSOCIATION							2,500.00
06/08/11	56771	A		06/08/2011	CDW-G	COMPUTER SUPP/EQUIP	Technology	01.0	00000.0	00000	77000	4410	0005020	784.37	
06/08/2011							56771	CDW-G							784.37
06/10/11	56772	A		06/10/2011	M.I.N.D. RESEARCH INSTITUTE	SOFTWARE	La Ballona Elementary	01.0	30100.0	11100	10000	4313	2060000	2,612.50	
06/10/2011							56772	M.I.N.D. RESEARCH INSTITUTE							2,612.50
06/08/11	56774	A		06/08/2011	OFFICE OF CHILD DEVELOPMENT	MISCELLANEOUS	Undistributed O.C.D.	12.0	90284.0	00000	00000	9130	0000000	2,000.00	
06/08/2011							56774	OFFICE OF CHILD DEVELOPMENT							2,000.00
06/08/11	56775	C		06/08/2011	THE CHILDREN'S NATURE INSTITUTE	FIELD TRIPS	Office of Child Development	12.0	90284.0	85000	10000	5816	0000002	250.00	

Board List Purchase Order Report
 CULVER CITY UNIFIED SD

Purchase Orders/Buyouts To The Board for Ratification From : 6/4/2011 To 6/17/2011
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Pj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/08/11	56776	C		06/08/2011	WALT DISNEY STUDIOS MOTION	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002	980.00	250.00
06/08/11	56777	C		06/09/2011	CABE	MEMBERSHIPS	La Ballona Elementary	01.0	30100.0	11100	10000	5310	2060000	90.00	90.00
06/09/11	56778	A		06/09/2011	HERFF JONES, INC.	GRADUATION SUPPLIES	Adult School	11.0	06390.0	41100	27000	4310	0000010	159.64	159.64
06/09/11	56779	A		06/09/2011	HERFF JONES, INC.	GRADUATION SUPPLIES	Adult School	11.0	06390.0	41100	27000	4310	0000010	231.38	231.38
06/09/11	56780	A		06/09/2011	CBS ADVERTISING DISTRIBUTORS, LLC	INSTRUCTIONAL SUPPLIES	Undistributed SUPPLIES	01.0	90146.0	00000	00000	4310	0000000	825.00	825.00
06/10/11	56781	A		06/10/2011	XEROX CORPORATION	OFFICE SUPPLIES	Undistributed PURCHASING	01.0	00000.0	00000	00000	9320	0000000	47,477.85	47,477.85
06/13/11	56782	A		06/13/2011	AP EXAMS	INSTRUCTIONAL SUPPLIES	Culver City High School	01.0	00000.0	16001	10000	4310	4010000	59,234.11	59,234.11
06/14/11	56783	A		06/14/2011	BAUDVILLE, INC.	OFFICE SUPPLIES	Human Resources	01.0	00000.0	00000	74000	4350	0003000	63.33	63.33
06/14/11	56784	A		06/14/2011	CDW-G	COMPUTER SUPP/EQUIP	Business Services	01.0	00000.0	00000	73000	4350	0005000	343.89	343.89

Stat : P = Pen =Active, C=Completed, X=Canceled

Board List Purc Order Report
CULVER CITY UNIFIED SD

Report ID: L 9C Page No. 4
 District : 64444 Run Date: 06/18/2011
 Purchase Orders/Buyouts To The Board for Ratification From : 6/4/2011 To 6/17/2011
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified Run Time: 03:37:35AM
 WEEKLY

PO Date PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/14/11 56785	A		06/14/2011	SCHOOLS LINKED FOR INSURANCE	INSURANCE	Undistributed BUS SVCS	01.0	00000.0	00000	21000	3611	0000000	325,963.00	325,963.00
					06/14/2011 56785									
06/15/11 56786	C		06/15/2011	WELLS FARGO	CONFERENCE AND TRAVEL	District Administration	01.0	00000.0	00000	71000	5220	0002000	192.88	
			06/15/2011				01.0	00000.0	00000	21000	4321	0004000	234.60	
													427.48	
06/14/11 56787	A		06/14/2011	P.M.G.	INSTRUCTIONAL SUPPLIES	Undistributed Supt's	01.0	90146.0	00000	00000	4310	0000000	1,811.00	1,811.00
					06/14/2011 56787									1,811.00
06/14/11 56789	A		06/14/2011	CDW-G	COMPUTER SUPP/EQUIP	Culver City High School	01.0	07395.0	11100	10000	4410	4010000	604.22	604.22
					06/14/2011 56789									604.22
06/14/11 56790	C		06/14/2011	CLAREMONT USD - BTSA CLUSTER 4	CONFERENCE AND TRAVEL	Special Projects	01.0	07392.0	00000	21000	5220	0004030	15.00	15.00
					06/14/2011 56790									15.00
06/14/11 56791	A		06/14/2011	THERAPY WEST, INC.	CONSULTANTS	Special Education	01.0	65000.0	57520	11360	5810	0004040	20,000.00	20,000.00
					06/14/2011 56791									20,000.00
06/15/11 56792	A		06/15/2011	THERAPY IN ACTION	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57520	11360	5810	0004040	985.00	985.00
					06/15/2011 56792									985.00
06/15/11 56793	A		06/15/2011	CATHEDRAL HOME FOR CHILDREN	CONTRACT SERVICES RENDERED	Special Education	01.0	33100.0	57500	39000	5890	0004040	521.40	521.40
					06/15/2011 56793									521.40
06/16/11 56794	A		06/17/2011	UNITED IMAGING	INSTRUCTIONAL SUPPLIES	La Ballona	01.0	00000.0	00000	27000	4310	2060001	1,035.96	1,035.96
					06/16/2011 56794									1,035.96
06/17/11 56795	A		06/17/2011	REDWOOD PRESS	OFFICE SUPPLIES	Special Projects	01.0	42010.0	00000	21000	4350	0004030	2,759.13	2,759.13

Board List Purchase Order Report
 CULVER CITY UNIFIED SD
 6/4/2011 TO 6/17/2011

Purchase Orders/Buyouts To The Board for Ratification From :
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/17/11	56796	A		06/17/2011	CULVER CITY UNIFIED SCHOOL	ADVERTISING	Adult School	11.0	90138.0	41100	27000	5830	0000010	1,035.00	
06/17/11	56797	A		06/17/2011	JOSTENS	GRADUATION SUPPLIES	Adult School	11.0	06390.0	41100	27000	4310	0000010	187.03	
06/17/11	56798	A		06/17/2011	CASHMASTER INTERNATIONAL	REPAIRS - OTHER	Undistributed FS	13.0	53100.0	00000	37000	5630	0000000	39.06	
06/17/11	56799	A		06/17/2011	CONTROLTEC, INC	CONTRACTED SERVICES	Office of Child Development	12.0	50250.0	85000	27000	5810	0000002	1,705.00	
06/17/11	56801	A		06/17/2011	SCHOOL SPECIALTY	CONTRACTED SERVICES	Office of Child Development	12.0	50250.0	85000	27000	5890	0000002	690.00	
06/17/11	56802	A		06/17/2011	SCHOOL SPECIALTY	FURNITURE, OFFICE	Office of Child Development	12.0	61050.0	85000	10000	6490	0000002	5,242.58	
06/17/11	57129	A		06/17/2011	FRANKLIN COVEY	OFFICE SUPPLIES	Superintendent's Office	01.0	00000.0	00000	71000	4350	0001000	38.69	
														2,759.13	
														1,035.00	
														187.03	
														39.06	
														1,705.00	
														690.00	
														26,376.25	
														38.69	

Total by District : 64444 760,512.52 760,512.52

NONPUBLIC SCHOOLS:
 APPROVED YTD: \$2,864,239.97
 CURRENT PERIOD: \$ 235,405.00
 GRAND TOTAL: \$3,099,644.97

End of Report LAPO009C

**CULVER CITY UNIFIED SCHOOL DISTRICT
DISTRICT WARRANT REPORT
2010 - 2011**

COMMERCIAL WARRANTS

MAY 12, 2011 - JUNE 17, 2011	\$ 5,025,106.00
------------------------------	-----------------

PAYROLL WARRANTS

MAY 12, 2011 - JUNE 17, 2011	\$ 3,699,688.10
------------------------------	-----------------

TOTAL:	<u>\$ 8,724,794.10</u>
---------------	-------------------------------

BOARD REPORT

9.4 Financial Implication for Certificated Services Report No. 23

Total Fiscal Impact per Funding Source:

Donation	\$ 350.00
Education Services	\$ 571.20
General Fund	\$93,555.00
General Fund – Education Svcs.	\$ 840.00
General Fund – Panther Partners	\$ 560.00
General Fund – Pupil Svcs.	\$ 420.00
General Fund – Special Education	\$ 420.00
FLAP – JIP	\$22,750.00
FLAP – SIP	\$23,800.00
Impact Aid	\$ 554.40
School Improvement	\$ 1,050.00
Special Education	\$25,571.28
Title I	\$ 554.40
Title III	\$ 4,725.00

BOARD REPORT

9.4 Certificated Personnel Services Report No. 23

I. Authorization and Ratification of Employment

A. Elementary Principal – El Rincon
Effective July 29, 2011
Funding Source: General Fund
Total Cost: \$93,555

1. Brunson, Reginald

B. Adult School Kids Summer Program Substitute Teacher
Effective June 27, 2011 through July 29, 2011 at \$28.19 per hour, on call, as needed
Funding Source: Kids Summer Program

1. Gramajo, Sonia

C. Special Education Extended School Year Teacher
Effective June 21, 2011 through July 21, 2011 at 80% of one month's salary for 20 days
5 hours per day, 4 days per week
Funding Source: Special Education
Total Cost: \$4,754.40

1. Phillips, Daniel \$237.72 per day

D. Special Education Extended School Year Speech & Language Specialists
Effective June 21, 2011 through July 21, 2011 at 80% of one month's salary for 20 days
5 hours per day, 4 days per week
Funding Source: Special Education
Total Cost: \$16,768.00

1. DeFelice, Heather \$219.08 per day
2. Mascari, Kathleen \$314.32 per day
3. Mizrahi, Barbara \$305.00 per day

E. Special Education Extended School APE/Modified PE Specialist
Effective June 21, 2011 through July 21, 2011 at 80% of one month's salary for 15 days
5 hours per day, 3 days per week
Funding Source: Special Education
Total Cost: \$4,048.88

1. Thornton, Scott \$269.92 per day

BOARD REPORT

9.4 Certificated Personnel Services Report No. 23, Page 2I. Authorization and Ratification of Employment – continued

- F. Extra Assignment – Elementary & Secondary Teachers, Japanese Curriculum Planning
Effective June 20, 2011 – June 24, 2011 at \$35.00 per hour, not to exceed 25 hours per teacher
Funding Source: FLAP – JIP
Total Cost: \$12,250.00

1.	Adachi, Naomi	El Marino	8.	Nagumo, Noriko	El Marino
2.	Ezaki, Satomi	El Marino	9.	Niimura, Hitomi	El Marino
3.	Gomyo, Chiaki	CCHS	10.	Omuro, Mitsuko	El Marino
4.	Horiba, Alice	El Marino	11.	Sekiguchi, Saori	El Marino
5.	Miyagishima, Junko	El Marino	12.	Shiratori, Mina	El Marino
6.	Miyawaki, Tomoko	El Marino	13.	Takahashi, Tatiana	CCMS
7.	Mizuta, Naoko	El Marino	14.	Yamakawa, Masakazu	El Marino

- G. Extra Assignment – La Ballona, School Schedule Coordinator
Effective June 20, 2011 through June 30, 2011 at \$35.00 per hour, not to exceed 10 hours
Funding Source: Donation
Total Cost: \$350.00

1. King, Monika

- H. Extra Assignment – El Marino, Summer Spanish Curriculum Planning
Effective June 20, 2011 through June 24, 2011 at \$35.00 per hour, not to exceed 25 hours per teacher
Funding Source: FLAP – SIP
Total Cost: \$17,500.00

1.	Arenas, Araceli	El Marino	11.	Mendez-Tobar, Ana	El Marino
2.	Bell, Monica	El Marino	12.	Miller, Samantha	El Marino
3.	Cruz – Hebert, Anna	El Marino	13.	Orozco, Joanna	La Ballona
4.	Duron, Maricela	El Marino	14.	Padilla, Marisela	El Marino
5.	Egan, Johanna	El Marino	15.	Paul, Cristina	El Marino
6.	Gomez, Sandra	La Ballona	16.	Rodriguez, Maria	El Marino
7.	Llanos, Claudio	El Marino	17.	Rosales, Susan	La Ballona
8.	Martinez, Myrna	El Marino	18.	Romero, Rebeca	El Marino
9.	Martinez, Zaida	El Marino	19.	Sanchez, Rosa	El Marino
10.	Mejia, Elizabeth	El Marino	20.	Sorbille, Selva	El Marino

- I. Extra Assignment – Middle School, Summer Japanese Curriculum Planning
Effective July 18, 2011 through August 26, 2011 at \$35.00 per hour, not to exceed 150 hours
Funding Source: FLAP – JIP
Total Cost: \$5,250.00

1. Takahashi, Tatiana

BOARD REPORT

9.4 Certificated Personnel Services Report No. 23, Page 3

I. Authorization and Ratification of Employment – continued

J. Extra Assignment – Middle & High School, Summer Spanish FLAP Curriculum Planning
Effective July 11, 2011 through August 19, 2011 at \$35.00 per hour, not to exceed
60 hours per teacher
Funding Source: FLAP –SIP
Total Cost: \$6,300.00

1. De Armond, Melanie High School
2. Diaz, Carina High School
3. Rodriguez, Luis High School

K. Extra Assignment – Middle School, 8th Grade Awards Coordinator
Effective April 11, 2011 through June 15, 2011 at \$35.00 per hour, not to exceed 30 hours
Funding Source: School Improvement
Total Cost: \$1,050.00

1. Wilcox, Kelley

L. Extra Assignment – Middle School, Math Olympiad – After School Class
Effective April 19, 2011 through June 10, 2011 at \$35.00 per hour, not to exceed
1 hour per week
Funding Source: Panther Partners
Total Cost: \$560.00

1. Choe, Mickey
2. Vandever, Emily

M. Extra Assignment – High School, Summer Japanese Curriculum Planning
Effective July 5, 2011 through August 5, 2011 at \$35.00 per hour, not to exceed 150 hours
Funding Source: FLAP – JIP
Total Cost: \$5,250.00

1. Gomyo, Chiaki

N. Extra Assignment – High School, Translation of Forms and Letters
Effective September 1, 2010 through June 30, 2011 at \$35.00 per hour, not to exceed 23 hours
Funding Source: General Fund – Education Services 50%, General Fund - Special Education
25%; General Fund - Pupil Services 25%
Total Cost: \$805.00

1. Montero, Jose

BOARD REPORT

9.4 Certificated Personnel Services Report No. 23, Page 4

I. Authorization and Ratification of Employment – continued

O. Extra Assignment – High School, Translation of Forms and Letters
Effective August 31, 2011 through June 30, 2012 at \$35.00 per hour, not to exceed 25 hours
Funding Source: General Fund – Education Services 50%, General Fund - Special Education
25%; General Fund - Pupil Services 25%
Total Cost: \$875.00

1. Montero, Jose

P. Extra Assignment – District, Develop Formative Assessments for New Math Curriculum
Correction to Timeframe – Previously approved on Board Report #22; 6/22/10
Effective July 1, 2010 through June 30, 2011 at \$35.00 per hour, not to exceed 48 hours
Funding Source: Title I – 33%; Ed. Svcs. – 34%; Impact Aid (ELA) – 33%
Total Cost: \$1,680.00

1. Wilcox, Kelley

Q. Extra Assignment – District, CELDT Testing Training and Preparation
Effective August 1, 2011 through August 30, 2011 at \$35.00 per hour, not to exceed 45 hours
per teacher
Funding Source: Title III
Total Cost: \$4,725.00

1. Benitez, Claudia
2. Greenstein, Pamela

3. Groya, Julie

II. Change of Assignment

1. Yamakawa, Masakazu
From: 50% Curriculum Specialist (FLAP)
50% Japanese Immersion Teacher
El Marino
To: 100% Curriculum Specialist
Middle School
Effective August 31, 2011 through June 22, 2012

III. Leaves

1. Burkenheim, Karen
Linwood E. Howe
Personal Leave of Absence Without Pay
August 31, 2011 through June 22, 2012

2. Zarrinpar, Andrea
Middle School
Personal Leave of Absence Without Pay
May 31, 2011 through June 17, 2011

BOARD REPORT

9.4 Certificated Personnel Services Report No. 23, Page 5

III. Leaves - continued

- | | | |
|----|------------------------------------|--|
| 3. | Zarrinpar, Andrea
Middle School | Part-Time Personal Leave Without Pay
From: 100% Assignment
To: 60% Assignment
Effective August 31, 2011 through June 22, 2012 |
|----|------------------------------------|--|

IV. Resignations

- | | | |
|----|--|--|
| 1. | Goldberg, Nancy
English Teacher - CCHS | Effective June 21, 2011
Reason: Retirement |
| 2. | Maldonado, Amy
Elementary Teacher – Linwood | Effective June 30, 2011
Reason: Retirement |
| 3. | Robins, Susanne
Science Teacher – CCMS | Effective June 17, 2011
Reason: Career Change |

RECOMMENDED MOTION: That approval be granted for Certificated Personnel Services Report No. 23

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.5 Financial Impact for Classified Personnel Services Report No. 23

Total Funding Fiscal Impact:

Food Services Total:	\$4,919.60
General Fund Total:	\$53,208.50
	\$9.25 per hour, as needed
	\$8.00 per hour, as needed

I. Authorization, Approval & Ratification of Employment

A. Clerical & Fiscal

1. Clerk Typist II	Funding Source: General Fund
	Fiscal Impact: \$726.00/assignment

B. Food Services

1. Food Service Staff	Funding Source: Food Services
	Fiscal Impact: \$4,919.60/assignment

C. Noon Duty Supervisors

1. Temporary Noon Duty Supervisors	Funding Source: General Fund
	Fiscal Impact: \$9.25/hour, as needed

D. Student Helpers

1. Student Helper – Workability	Funding Source: General Fund – Special Ed.
	Fiscal Impact: \$8.00/hour, as needed

II. Authorization, Approval & Ratification of Change of Assignment

1. Library Media Clerks I	Funding Source: General Fund
	Fiscal Impact: \$52,482.50/year

BOARD REPORT

9.5 Classified Personnel Services Report No. 23

I. Authorization, Approval & Ratification of Employment

A. Clerical & Fiscal

1. Edmiston, Dee
Clerk Typist II
El Rincon – Extra Assignment
Not to exceed 40 hours
Funding Source: General Fund
Effective August 25, 2011 through
August 31, 2011
Range 17 – \$18.15 per hour

B. Food Services

1. Herrera, Concepcion
Food Service Assistant
Food Services – Extra Assignment
Not to exceed 8 hours per day
Funding Source: Food Services
Effective August 19, 2011 through
August 29, 2011
Range 6 – \$13.28 per hour
2. Langarica, Susan
Senior Food Service Assistant
Food Services – Extra Assignment
Not to exceed 8 hours per day
Funding Source: Food Services
Effective August 19, 2011 through
August 29, 2011
Range 10 – \$15.18 per hour
3. Martinez, Rita
Senior Food Service Assistant
Food Services – Extra Assignment
Not to exceed 8 hours per day
Funding Source: Food Services
Effective August 19, 2011 through
August 29, 2011
Range 10 – \$15.18 per hour
4. Mercado, Ana
Senior Food Service Assistant
Food Services – Extra Assignment
Not to exceed 8 hours per day
Funding Source: Food Services
Effective August 19, 2011 through
August 29, 2011
Range 10 – \$13.85 per hour

BOARD REPORT

.5 Classified Personnel Services Report No. 23 – Page 2

I. Authorization, Approval & Ratification of Employment – continued

B. Food Services – continued

5. Pineda, Delmy Senior Food Service Assistant
Food Services – Extra Assignment
Not to exceed 8 hours per day
Funding Source: Food Services
Effective August 19, 2011 through
August 29, 2011
Range 10 – \$15.18 per hour

6. Valencia, Lidia Senior Food Service Assistant
Food Services – Extra Assignment
Not to exceed 8 hours per day
Funding Source: Food Services
Effective August 19, 2011 through
August 29, 2011
Range 10 – \$15.18 per hour

C. Noon Duty Supervisors

1. Cardenas, Mirna Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour

2. Escobar, Ofelia Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour

3. Eskridge, Adam Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour

BOARD REPORT

9.5 Classified Personnel Services Report No. 23 – Page 3

I. Authorization, Approval & Ratification of Employment – continued

C. Noon Duty Supervisors – continued

4. Houck, Cynthia
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour
5. Mair, Margarita
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour
6. Merino Lopez, Maria
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour
7. Orozco, Silvia
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour
8. Perez, Angela
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour
9. Prieto, Liset
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour

BOARD REPORT

.5 Classified Personnel Services Report No. 23 – Page 4

I. Authorization, Approval & Ratification of Employment – continued

C. Noon Duty Supervisors – continued

10. Sayeed, Saira
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour

11. Villalta, Mirella
Temporary Noon Duty Supervisor
La Ballona
Funding Source: General Fund
Effective September 6, 2011 through
June 20, 2012
Hourly, as needed – \$9.25 per hour

D. Student Helpers

1. Spangler, Santana
Student Helper – Workability
Location outside of district
Funding Source: General – Special Education
Effective June 16, 2011
Hourly, as needed – \$8.00 per hour

II. Authorization, Approval & Ratification of Change of Assignment

1. Bosc, Linda
Permanent Increase in Hours:
Library Media Clerk I
El Marino
From: 5 hours per day, 10 months per year
To: 7 hours per day, 10 months per year
Funding Source: General Fund
Effective September 1, 2011
Range 17 – \$2752.75 per month

BOARD REPORT

9.5 Classified Personnel Services Report No. 23 – Page 5

II. Authorization, Approval & Ratification of Change of Assignment – continued

2. Ysaguirre, Ann Marie

Permanent Increase in Hours:

Library Media Clerk I

Linwood Howe

From: 5 hours per day, 10 months per year

To: 7 hours per day, 10 months per year

Funding Source: General Fund

Effective September 1, 2011

Range 17 – \$2495.50 per month

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 23

Moved by:

Seconded by:

Vote:

BOARD REPORT

6/28/11

9.6

9.6 Approval is Recommended for the Local Education Agency Plan under the No Child Left Behind Act of 2001

The approval of a Local Education Agency (LEA) Plan by the local school board and State Board of Education is a requirement for receiving federal funding subgrants for NCLB programs. The LEA Plan includes specific descriptions and assurances as outlined in the provisions included in NCLB, and describes the actions that LEAs will take to ensure that they meet certain program requirements, including student academic services designed to increase student achievement and performance, coordination of services, needs assessments, consultations, school choice, supplemental services, services to homeless students, and other actions as required. In addition, the LEA Plan summarizes assessment data, school goals and activities from the Single Plans for Student Achievement developed by the LEA's schools.

The LEA Plan is presented as an Attachment to Item 9.6.

RECOMMENDED MOTION: That the Board approves the Local Education Agency Plan under the No Child Left Behind Act of 2001.

Moved by:

Seconded by:

Vote:

BOARD REPORT

6/28/11

9.7

9.7 **Approval is Recommended for the Carl D. Perkins Career and Technical Education Grant Application for 2011-2012**

State and Federal regulations require Board approval of the annual submission of the Carl D. Perkins Grant application. The funds received are used to provide effective vocational education; to integrate academic and occupational competencies; and to provide full and equitable participation in such programs for special populations.

RECOMMENDED MOTION: That the Board approves the Carl D. Perkins Career and Technical Education Grant Application for 2011-2012.

Moved by:

Seconded by:

Vote:

DUE DATE: June 30, 2011

**Carl D. Perkins Career and Technical Education Improvement Act of 2006
 APPLICATION FOR 2011-12 FUNDING**

Local Educational Agency (LEA): Culver City Unified School District		County-District (CD) Code: 19-84444
Address of LEA: 4034 Irving Place Culver City, CA 90232		Check Appropriate Box: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCCP
Name of LEA Superintendent or Chief Administrator: Patricia W. Jaffe, Superintendent		
Allocation Amount: \$ 22,931	Board Approval Date: June 28, 2011	
Name of Perkins Coordinator: Kevin Kronfeld	Telephone Number: (310) 842-4220 Extension: 4239	
Title: Coordinator of State and Federal Programs	Fax Number: (310)842-4274 E-mail Address: kevin.kronfeld@cousd.org	
Perkins Coordinator's Address (if different from LEA address above): Same as LEA		
Name of LEAs CTE Advisory Committee Chair:	E-mail Address or Telephone Number:	

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operation of this program. The funds associated with this application will support the implementation of our 2008-2012 local Career Technical Education (CTE) Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local CTE funds and improve, enhance, or expand our CTE programs in the 2011-12 school year. I certify that, to the best of my knowledge, the information contained in this application is correct and complete.

Printed Name of Superintendent or Designee: Patricia W. Jaffe	Title (if not superintendent): Superintendent
Signature of Superintendent or Designee:	Date:
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
Reviewed and Recommending Approval:	Date:

**SECTION I
 SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND
 CERTIFICATIONS**

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006. A signature on this page confirms that the documents listed below are complete and on file in the agency and that the superintendent or an authorized designee has reviewed the documents and agrees to comply with the assurances, certifications, terms, and conditions.

The general assurances and certification are available on the CDE Web site. See page 13 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011-12 Request for Application for the specific link to each assurance and certification. The complete text of program specific assurance, certification, terms and conditions can be found on pages 26-32 in the Request for Application.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2011-12 Grant Conditions

CERTIFICATION: As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011-12 funding, I have read the assurances, certifications, terms, and conditions associated with this grant and I agree to comply with all requirements as a condition of funding.

Printed Name Patricia W. Jaffe Title Superintendent
 Signature _____ Date _____

**SECTION II
 SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS**

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career/technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2011-12 Perkins IV application for funds. Each special population category must be signed by the LEA's designated administrator or the certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)
 Printed Name Kevin Kronfeld Title Coordinator State and Federal Programs
 Signature _____ Date _____

Limited English Proficiency (English Learner Coordinator/Administrator)
 Printed Name Gwenis Laura Title Assistant Superintendent
 Signature _____ Date _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)
 Printed Name Jo-Anne Cooper Title Assistant Director Special Education
 Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)
 Printed Name Drew Soleis Title Director Pupil Services
 Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)
 Printed Name Kevin Kronfeld Title Coordinator State and Federal Programs
 Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)
 Note: Required only on Section 132 (Adult) applications
 Printed Name N/A Title _____
 Signature _____ Date _____

**SECTION III: ASSESSMENT OF CAREER TECHNICAL EDUCATION PROGRAMS
 SECONDARY CORE INDICATORS**

Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011-12 Request for Application.

Secondary (continues on page 5)

Core Indicator	Definition	LEA Level 2007/08	LEA Level 2008/09	LEA Level 2009/10	State Level 2009/10	90% or more of the State level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12 th grade CTE concentrators who have met the proficient level on the English-language arts portion of the California High School Exit Examination (CAHSEE).	33.27%	50.98%	39.86%	33.40%	30.06%
	Denominator: Number of 12 th grade CTE concentrators.					X Yes <input type="checkbox"/> No
1S2 Academic Attainment-Mathematics	Numerator: Number of 12 th grade CTE concentrators who have met the proficient level on the mathematics portion of the CAHSEE.	50.38%	52.29%	46.62%	23.0%	20.70%
	Denominator: Number of 12 th grade CTE concentrators.					X Yes <input type="checkbox"/> No
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.	97.31%	94.76%	96.06%	58.22%	52.40%
	Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.					X Yes <input type="checkbox"/> No
3S1 Secondary School Completion	Numerator: Number of 12 th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).	96.73%	100%	88.85%	87.56%	78.
	Denominator: Number of 12 th grade CTE concentrators who left secondary education during the reporting year.					X Yes <input type="checkbox"/> No

**SECTION III: ASSESSMENT OF CAREER TECHNICAL EDUCATION PROGRAMS
SECONDARY CORE INDICATORS (Continued)**

Core Indicator	Definition	LEA Level 2007/08	LEA Level 2008/09	LEA Level 2009/10	State Level 2009/10	90% or more of the State level
4S1 Student Graduation Rate	Numerator: Number of 12 th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.	NA%	100%	98.85%	83.40%	75.06%
	Denominator: Number of 12 th grade CTE concentrators.					X Yes <input type="checkbox"/> No
5S1 Secondary Placement	Numerator: Number of 12 th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.	100%	100%	97.98%	80.56%	72.50%
	Denominator: Number of 12 th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.					X Yes <input type="checkbox"/> No
6S1 Non-traditional Participation	Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.	100%	40.47%	55.13%	23.50%	21.15%
	Denominator: Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.					X Yes <input type="checkbox"/> No
6S2 Non-traditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.	100%	41.48%	56.65%	18.5%	16.65%
	Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.					X Yes <input type="checkbox"/> No

**SECTION III: ASSESSMENT OF CAREER TECHNICAL EDUCATION PROGRAMS
ADULT CORE INDICATORS**

Instructions are on page 19 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011-12 Request for Application.*

Core Indicator	Definition	LEA Level 2007/08	LEA Level 2008/09	LEA Level 2009/10	State Level 2009/10	90% or more of the State level
1A1 Technical Skill Attainment	Numerator: Number of adult CTE concentrators enrolled in a CTE capstone course who passed an end-of-program assessment or earned a competency certificate during the reporting year.	____%	____%	N/A%	72.5%	65.25%
	Denominator: Number of adult CTE concentrators enrolled in a CTE capstone course who took an end of program assessment or who were eligible to earn a competency certificate in a CTE program.					<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Credential, Certificate, or Degree	Numerator: Number of adult CTE concentrators enrolled in a CTE capstone course who earned an industry-recognized credential, certificate, degree, or completed a transfer program.	____%	____%	N/A%	49.50%	44.55%
	Denominator: Number of adult CTE concentrators who were enrolled in a CTE capstone course.					<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Student Placement	Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, entered military service, or employment as reported on a survey six months following the program year.	____%	____%	N/A%	67.50%	60.75%
	Denominator: Number of adult CTE capstone concentrators who left adult education during the reporting year and responded to a follow-up survey.					<input type="checkbox"/> Yes <input type="checkbox"/> No
5A1 Non-traditional Participation	Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.	____%	____%	N/A%	23.50%	21.15%
	Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.					<input type="checkbox"/> Yes <input type="checkbox"/> No
5A2 Non-traditional Completion	Numerator: Number of adult CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in nontraditional fields who passed an end-of-program assessment or earned a competency certificate.	____%	____%	N/A%	18.50%	16.65%
	Denominator: Number of adult CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields who took an end of program assessment or who were eligible to earn a competency certificate.					<input type="checkbox"/> Yes <input type="checkbox"/> No

Program Improvement Form

An LEA that does not reach 90 percent of the state-established performance level for any core indicator must submit this form. Instructions are on page 20 of the *Carl D. Perkins Career and Technical Education Improvement Act 2006, 2011-12 Request for Application*.

Perkins Program Monitoring Status (Check One)							
Compliant Agency	<input type="checkbox"/>	Needs Improvement Agency	<input type="checkbox"/>	Priority Improvement Agency	<input type="checkbox"/>	Monitored Agency	<input type="checkbox"/>
Skip this section		Complete the table below		Action Plan required (skip this section) Download Action Plan from CDE webpage: http://www.cde.ca.gov/ci/ct/pk/forms.asp#Monitoring			

Note: Any issues identified during the 2010-11 Perkins Program Monitoring must be resolved before the application will be approved.

EXAMPLE				
Core Indicator: (not meeting 90% level) 6S1	Explanation (Why did the LEA not meet the state-established performance level for this core indicator?): Low numbers of female students enrolled in automotive and building trades programs.		Funding Source to be used to cover expenses: Perkins IV	Amount of funding: \$200
	Strategy to improve performance level (Describe the strategy that will be used to improve the performance level for this core indicator.): Raise awareness among students and staff about non-traditional student participation.	Planned activities (Describe the specific activities that will be employed to achieve the improvement strategy.): 1. Meet with school counselors about non-traditional careers and student enrollment. 2. Produce handouts/brochures for students.		
Core Indicator	Explanation:		Funding source to be used to cover expenses:	Amount of funding:
	Strategy to improve performance level:	Planned activities:		

SECTION IV: PROGRESS REPORT TOWARD IMPLEMENTING THE LOCAL CTE PLAN

The implementation of every LEA's local CTE plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008-2012, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the 2010-11 school year.

Additionally, the LEA should set measurable CTE outcomes for the 2011-12 school year based on what has been learned and the core indicator data reported in Section III.

LEA personnel must respond to the following prompts or questions:

- In the 2010-11 application (Section IV, question 4), the LEA identified at least three goals from the local CTE plan on which it would focus during the 2010-11 school year. List these goals and share what progress the LEA has made toward achieving these specific goals? How has the LEA improved, enhanced, or expanded CTE for students during 2010-11?
 - To develop new and innovative delivery systems, including classes, workshops, and curriculum, which will improve and expand our program's offerings.
 ***We have maintained college classes through West LA College, bringing in new instructors, bringing our students expanded course offerings. We have also continued to create and expand new workshops, master classes, and programs with professional artist-teachers who have brought industry standards into the classroom, helping our students achieve a higher level of understanding, experience, and expertise. For example, music students are working on Film Scoring with a professional composer/musician who works professionally in the field. Art students participated in on-going workshops in Adobe Illustrator and Photoshop. Projects and programs have become more diversified because of the opportunity to create with these new technologies. Art students are also now required to create an electronic portfolio of their work. Students must also demonstrate skills in Adobe Illustrator and Photoshop. Master classes have been incorporated into the art program and include industry professionals from various design and marketing fields.
 - To increase the diversity and numbers of stakeholders who provide leadership, advice, professional career models, and educational resources, which will expand students' exposure to industry professions and opportunities.
 ***We have made increased efforts to bring professionals into our program for various educational opportunities, whether it be a one-time workshop, or an ongoing multi-week workshop, or semester long classes. We have also partnered with various institutions, such as The Getty Museum, to connect students with professionals. Various projects with exhibition designers, curators, and conservators give art students a diverse exposure to related professions. Music students have also worked with professional musicians and those who work in music

business and the recording industry. The Center Theatre Group has also worked on a collaborative partnership with AVPA beginning last year, offering extensive in-depth workshops leading to a performances at the Kirk Douglas Theatre in June 2010 and June 2011. They have expanded their workshops offered to AVPA during 2010-11.

- 3) To acquire additional and updated equipment, technology and training, which will allow faculty to teach with the latest and most professional resources.
- We have continued to use Perkins funds to acquire updated equipment, including hardware and software. We have also brought in new professionals with the most recent training and experience to teach workshops. For the Music Program, computers, keyboards, Logic and ProTools software was purchased in 2009-10 to create 3 stations for music composing, recording, film scoring, and sequencing. We have purchased equipment for an additional 3 stations in 2010-11, increasing opportunity for students to work in class and in labs. One station has allowed us to reestablish our sound studio that is shared with the Film Department. For the Visual Art Program, new computer software has been purchased to meet industry standards for using Photoshop and Illustrator for classes, programs, and workshops.

Accomplishments in regards to CTE and how it helped strengthen CTE program in the areas in the Perkins Plan:

Arts, Media, and Entertainment (Media and Design Arts) – Visual Art Program

Development of Programming:
 Workshops/Classes: Adobe Photoshop/Illustrator
 Increase college course offerings in Digital Media, Graphic Design

Course Collaborations:

- Center Theatre Group Sustainable Set Design Master Class
- Center Theatre Group Costume Design Master Class using Recyclable Materials

- The Museum of Contemporary Art Community Arts Program, Product Development and Design creating street wear brands and products
- The J. Paul Getty Museum, Open Studio program with Mark Bradford incorporating contemporary art theory and art practices into the classroom

Students Designed/Coordinated/Curated Exhibitions:

- "Teen Exhibit and Program" The Los Angeles County Museum of Art
- "Teen Night" At The Geffen Contemporary with The Museum of Contemporary Art
- "Not For Sale" Product Design program in association with The Museum of Contemporary Art with Director/Curator, Aaron Rose, and Casey Zolman from The Seventh Letter

- Ryman Arts Exhibition, California African American Art Museum
- "JAVA Galer", Kirk Douglas Theatre
- Open House, Culver City High School
- Culver City High School Set Design
- Student Exhibitions throughout the community/local/regional venues

Students exhibited artwork of a multitude of techniques including digital media, multimedia, interactive installation, as well as traditional drawing/painting, graphic art, and architectural drawings. Students have won scholarships and award recognition on the regional and national levels.

- The Herb Alpert Scholarship for Emerging Artists (one student is nominated by the faculty for a \$40,000.00 scholarship)
- Art Write Now, Lineage Dance Performing Arts Center, Scholastic Art and Writing Award Competition National Award Winners U.S. traveling tour exhibition
- The Armory, Scholastic Art Competition Regional Award winners including "Gold", "Silver", and Honorable Mentions in the categories: drawing, painting, photography, mixed media, and creative writing
- Known Gallery, Los Angeles
- Performance Art collaboration with artist, Gary Baseman, "Giggle and Pop", City of Culver City
- Congressional Art Competition
- Sister Cities International Art Competition in Washington D.C.
- Rotary Club Art Competition
- International Photo Competition sponsored by Nikon
- Club Rotario De Latinos Unidos Art Competition
- Water Is Life Art Contest
- PTSA Reflections Competition, Winners on all levels including photography and 2-D Design
- GetToKnow Art Contest, First Place Winner
- Drawing Us Together, International House of Blues in Los Angeles
- Art Exhibitions with The Museum of Contemporary Art
- Art Exhibitions with The Los Angeles County Museum of Art
- Art Exhibitions The California African American Museum

Acceptance to Special Programs in Higher Education while in high school. By application recommendation, and/or portfolio acceptance only:

- The California State Summer School for the Arts, Scholarship recipients for visual art programs and creative writing
- Saturday High, Pasadena Art Center College of Design: Graphic Design, Costume Figure Drawing, Character Design, Head Drawing Scholarship Winners

- Ryman Arts Program: Advanced courses in the visual arts at University of Southern California
 - Scholarship for Idyllwild Arts Academy
 - West Los Angeles College: Design, Drawing, Acrylic Painting, Introduction to Painting
 - Summer of Art, OTIS College of Art and Design
 - OTIS College of Art and Design College Preparatory classes including observational drawing beginning and advanced drawing, digital imaging, photography, life drawing, media arts, digital photography/Scholarship recipients from Sony Pictures Entertainment
 - Laguna College of Art and Design Portfolio Preparation Scholarship by recommendation
- Internships Students were accepted:
- The Museum of Contemporary Art Apprenticeship Program
 - The Los Angeles County Museum of Art Internship Program
- Student Design Logos/Print Media:
- Invitations to museum exhibitions, other Academy programs and productions
 - T-shirt Designs
 - Poster Designs
- Students acceptance into Higher Education: Others still pending acceptance
- Maryland Institute College of Art
 - CalArts
 - The Gerrit Rietveld Academie in Amsterdam
 - Academy of Art University - New Media/Computer Arts
 - Santa Monica Community College
 - UC Berkeley
 - SOKA University
 - Brown University
 - Laguna College of Art and Design
- Community Outreach:
- Family Sundays at The Los Angeles County Museum of Art
 - Big Family Day at The Museum of Contemporary Art
 - Student Docent lead tours - Los Angeles County Museum of Art
 - Getty Museum Partnering for Career Day and Open Studio with artist, Mark Bradford
 - "Artwalk" tour of local art galleries

11

- Venice Artwalk
 - HOK Architects donation for tour of Los Angeles Conservancy Architecture Tours
- Fundraising/Budgeting: Academy Program, Art Sales, Summerfest, Art Auction
- Performing Arts (Production and Managerial Arts) - Music & Music Technology Program**
- Performances:
- 12 football games for Marching Band and Drumline
 - Winter Holiday Concert (all ensembles)
 - Spring Concert - Collage (all ensembles, solo, chamber ensembles)
 - Spring Musical Production - Urinetown (collaboration with theatre, film, dance, and music departments)
 - String Ensemble performances with Music and Dance concerts
 - Jazz Combos - Education Foundation, Open House, Sony Pictures, private gigs
 - Chamber Singers - various holiday performances (Rotary Club, Exchange Club, CCUSD functions)
 - Performances at various school assemblies and pep rallies by Marching Band, Drumline, Flute Ensemble, String Ensemble, Jazz Ensemble, Jazz Combos
 - Music in the Parks Festival in Orange County
 - Java Gala benefit at the Kirk Douglas Theatre
 - Sound tech students working on Dance Concert, Spring Concert, Java Gala, spring musical
- Ensembles:
- Concert Choir, Concert Band, Marching Band, Drumline, String Ensemble, Percussion Ensemble, Jazz Combos
- Honors:
- 6 students participated in the Cal. State LA Honor Band in Feb. 2011
 - Chamber Singers accepted to the L.A. Master Chorale High School Choir Festival, Performance at Disney Hall (April 15, 2011)
 - PTSA Student award for composition, Max Maisich (2011)
- Classes:
- Film Scoring & Music Technology - Chris Thomas (film/TV composer)
 - Jazz Combos - Dr. Tony Spano, director
 - Chamber Singers - Dr. Tony Spano, director; Aaron Sim, assistant
 - Percussion Ensemble and Drumline - Dr. Tony Spano, director
 - Jazz Combos - Eric Paterson, coach (improv teacher)
 - String Ensemble - Dr. Tania Fleischer, director
 - Music Recording and ProTools workshop - Tim Juliano (professional music recording engineer)
- Collaborations:

12

Music students working on recording and scoring with film students
Percussion and String students collaborate with Dance Dept. on 3 works

Master Classes:

-Aaron Sim, guitar

-Ironwood Duo (bass and guitar)

-Midnight Ramblers (men's vocal group from University of Rochester)

Recording Production:

CD of original student work

2 recording sessions of class projects (WLAG composition courses)

Composition and recording of student scores to silent film "Metropolis"

2. During the 2010-11 school year, what opportunities were provided to teachers to ensure they were current and up to date with their own technical skills?

Members of the Advisory Committee have been instrumental in the on-going development of our CTE programs. For example, two current music-related members, Chris Thomas and Tim Juliano, have continued to develop both the technical facilities and classroom curriculum to expand our film scoring/composition and music recording programs. With materials and equipment acquired through Perkins over the past three years, we have instituted a classroom and lab situation allowing for students to be instructed as well as to work hands-on with various projects. Other music-related members have been closely involved, whether through teaching classes and workshops, to helping plan for acquisitions of appropriate materials and technical equipment.

Community arts organizations, such as Pasadena Art Center College of Design, The Museum of Contemporary Art, Los Angeles County Museum of Art, OTIS College of Art and Design, Center Theatre Group, The J. Paul Getty Museum, and their representatives close with our faculty and creative directors in developing and maintaining collaborative partnerships that provide advice, materials and resources, as well as performance/exhibition space and artist residencies.

Teachers were accepted into courses with in-depth programs to stay current in their technical skills, teaching, and professional practices including programs as: Teachers in Contemporary Art with The School of the Art Institute in Chicago summer program focused on the use of technology; Teachers in Contemporary Art with The Museum of Contemporary Art is a year-long commitment emphasizing a contemporary art curriculum, technologies, and arts practices; Art21 Educators is year-long national professional development initiative designed to cultivate and support art educators bringing contemporary art, artists, technologies, and themes into the classrooms; Open Studio with The J. Paul Getty Museum updates teaching curriculum by using professional art making practices with contemporary artists.

On-going communication between our advisors and creative directors allow for constant evaluation and modification of our programs to best serve the students and to keep our programs abreast of the latest updates in our fields. We have weekly meetings with the Creative Directors and regular meetings with our advisors in order to maintain up-to-date information sharing between all entities of our program.

3. What process is used to annually evaluate the effectiveness of the CTE programs? Who is involved in the evaluation?

The nature of the AVPA program is to identify and develop leadership ability, giving students the opportunity to not only learn in an intensive and accelerated program, but to translate those skills into leadership positions in their career fields. Students are often leaders within the Culver City High School culture, taking on positions with our Associated Student Body (ASB) organization, being chosen as a student representative on various committees including the Board of Education, and participating in professional activities in the community. We also have many students who participate in the state-wide Youth in Government program. Students are also encouraged to teach workshops and mentor younger and less experienced students. Each faculty member and Creative Director in AVPA has been committed to developing and nurturing those leadership skills in our students. Many AVPA students are requested to produce and perform in the community, often for high-profile events. The Creative Directors are directly responsible for evaluating the effectiveness of each of our programs, and they work closely with the Co-Executive Directors. The Co-Executive Directors also consult with the high school and district administration in order to coordinate our programs to meet our goals and outcomes.

Music students have been part of the Pink Elephant Music Company, the student organization for the music department in the Culver City HS Academy of Visual & Performing Arts. Students assume positions of leadership within the company. Students are also asked to lead projects, teach younger and less experienced students, and to create new and original work. There are many opportunities for students to direct student ensembles as well. Our String Ensemble, Flute Ensemble, and Jazz Combos have been organized, rehearsed, and directed by students with professional artist mentorship. Performances outside of school or for school/district events are often coordinated by the students themselves. Outstanding leaders and performers are identified and selected for membership in various Honor Band and Choir ensembles (such as those hosted by Cal State L.A., SCSBOA, and the L.A. Master Chorale). Students are interviewed and must audition each year for acceptance into the program. Students also mentor younger students in the district. For 2011-12, we are planning to reorganize the district music program to include more collaboration between the middle school and high school instrumental music programs.

We are considering a chapter of the Tri-M Music Honor Society, a program of MENC, the National Association for Music Education. The society fosters leadership and rewards students for their academic and musical accomplishments.

In addition to ongoing assessment throughout the school year, each Academy visual art student is evaluated at the beginning of each new school year and re-interviewed about their accomplishments and goals for the upcoming school year. Academy art students learn leadership skills by participating and achieving on-going art competitions, awards, and scholarship opportunities. Many Academy art students are also accepted into programs and classes on college campuses that cultivate leadership skills within the college environment. Students also are involved in internship programs which often involve formal presentations to community and district officials. Students teach and present to their peers as well. The student organization for Art, the Academy of Young Artists, have elected leaders who help propose, coordinate, and implement events and activities, including exhibitions and fundraising.

The AVPA visual art program has many alumni who return as guest speakers, visiting artists, and workshop teachers. The success of these professionals also serve as a guiding force in our ongoing evaluation and assessment of the program each year.

4. Identify at least three measurable outcomes from the local CTE plan on which the LEA will focus in 2011-12. Please be specific.

Goals and Expected Outcomes to focus on in 2011-12:

1. To increase student enrollment, recruit students within and outside district, which will provide greater diversity and opportunity to a wider student population.
 - a. We are expecting an influx of new students in the district based on permits from LAUSD students. Several have already auditioned for and been accepted into our program for 2011-12.
 - b. We continue to increase enrollment in each department.
2. To maintain and develop innovative delivery systems, including classes, workshops, and curriculum, which will expand our program's offerings.
 - a. Our partnerships with professional artists, including composers, music recording engineers, college faculty, as well as arts organizations continue to offer our faculty professional development in our areas of study.
3. To provide state of the art career and technical training in the arts, which will result in greater individual success in each student as they pursue their career goals in higher education, technical schools, and professional industry.
 - a. Our students continue to win awards, scholarships, and acceptance into universities and professional training schools because of their work in our program.
4. To increase the diversity and numbers of stakeholders who provide leadership, advice, professional career models, and educational resources, which will expand students' exposure to industry professions and opportunities.

- a. Our Advisory Committee continues to offer resources to our faculty and students, providing invaluable experience and exposure to professional experiences. Students have exhibited with MOCA, Performed at Walt Disney Concert Hall, and worked with Sony Pictures Entertainment, as well as working with many independent artists who specifically come in to teach in our program.

5. To acquire, maintain, and update equipment, technology and training, which will allow faculty to teach with the latest and most professional resources.
 - a. We have continued to add to our inventory, updating our technology, which allows us to serve an increased number of students.

6. To collect CCUSD testing data correlating achievement by AVPA and CTE students across all academic subject areas (including state standards and GPA).

- a. We have maintained high standards for our program, above the minimum expectations for Culver City HS academic and extracurricular participation. We continue to communicate with high school and district administration and counselors to monitor student achievement. We continue to update our transcripts in order to provide a complete record of our students' work.

SECTION V: SEQUENCE OF COURSES TO BE FUNDED WITH PERKINS IV IN 2011-12

Instructions are on page 22 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011-12 Request for Application*

Only sequences of courses identified in the LEA's approved Local CTE Plan, added or modified in the previous application, or submitted in Section VII (Local CTE Plan Update) of this application can be supported by Perkins IV funds. List all CTE pathways even if they do not receive Perkins IV funds.

Industry Sector	Career Pathway	School Site Where the Sequence is Offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Performing Arts	Production and Managerial Arts	Culver City High School	10,867.14	39a
Arts, Media and Entertainment	Media and Design Arts	Culver City High School	10,867.14	39b

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Career, and Adult Learning Division
CDE 101-A (01/11)

**SECTION VI
BUDGET AND EXPENDITURE SCHEDULE
2011-12**

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

Local Educational Agency (LEA): Culver City Unified School District CD Code: 19-64444

Total Allocation: 22821.00
Indirect Cost Rate (percent): 5.00%

Select One
 ORIGINAL BUDGET
 END-OF-YEAR CLAIM

Funding Source and Purpose:
 Section 112 State Institutions
 Section 131 Secondary
 Section 132 ROCP and Adult

Object Code and Budget Category	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	(I) Total
Percentage of grant expenditures allowed:	At least 85% of the grant must be spent in these areas						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	
1000	Certificated Salaries	750.00	750.00					1500.00	
2000	Classified Salaries					100.00		100.00	
3000	Employee Benefits	214.82	214.82			25.00		454.64	
4000	Books/Supplies	16,500			1,000			17500.00	
5000	Services/ Operating Expenses	679.64	1000.00			500.00		2179.64	
6000	Capital Outlay								
7000	Indirect Costs								
	Total	17179.64	1964.82	964.82	1000.00	625.00		1086.72	22821.00

Instructions are on page 23 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011-12 Request for Application*. An Excel version of this form is available on the Perkins website at: www.cde.ca.gov/ci/ct/pk/forms.

SECTION VI: Budget Narrative
Instructions are on page 24 of the Carl D. Perkins Career and Technical Education
Improvement Act of 2006, 2011-12 Request for Application. See Appendix D, Sample Perkins
IV Budget Narrative, to see the level of detail required in the budget narrative.

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000	<p>Certificated Salaries \$1,500:</p> <ul style="list-style-type: none"> - Substitute costs for teachers to attend conferences and workshops pertinent to their career industry sector. - Teacher release time for new and current course development and cross curricular collaboration. - 10 substitute days x \$143/day 	\$1,500.00
2000	<p>Subtotal for 1000 category</p> <p>Classified Salaries</p> <ul style="list-style-type: none"> - research and writing for Core Indicators. 	\$100.00
3000	<p>Subtotal for 2000 category</p> <p>Benefits</p> <ul style="list-style-type: none"> - Certificated allocation: \$400.00 - Classified allocation: \$54.64 	\$454.64
4000	<p>Subtotal for 3000 category</p> <p>Books and Supplies</p> <p>Music Technology Program (\$8,750) - for 2 additional iMac and 1 Mac Book Pro computers, HP laser printer, Pro Tools digidesign system, Logic 8, iSadora, mics, cables, projectors. Includes updates for previously purchased software programs and additional materials, supplies, and equipment.</p> <p>Art Production Program (\$8,750) - will need to additional digital and computer equipment including Apple iMacs, Apple iPads, scanners, digital cameras, software programs including motion graphics, Studio Max, Flash, Maya, and other applications for creating artwork; art materials and supplies for portfolio development including \$500 for materials designated for special populations.</p> <p>Non-capitalized Equipment for CTE Programs as indicated in Section III of this application.</p>	\$17,500.00

5000	<p>Subtotal for 4000 category</p> <p>Services and Other Operating Expenditures:</p> <p>Music Technology Program</p> <ul style="list-style-type: none"> - Artists in Residence in Pro Tools engineering, sound engineering and mixing, live and studio recording techniques - Field Trips to local recording studios (audio and film) <p>Art Production Program</p> <ul style="list-style-type: none"> - Artists in Residence in digital technology: Web Design, 3-D Modeling, Animation, Game Design - Professional Growth classes/workshops in computer technology - Field Trips to the Arts Industry: galleries, architectural firms, animation studios, etc. <p>Travel and Conferences (\$1,000)</p> <p>Participation in Annual CALCP/CAROCP Conference</p>	\$2,179.64
6000	<p>Consulting services (\$1,000)</p> <p>Subtotal for 5000 category</p> <p>Capital Outlay (list items below)</p>	
7000	<p>Subtotal for 6000 category</p> <p>Indirect Rate @ LEA Percentage (minus capital outlay)</p>	\$1,086.72
	GRAND TOTAL	\$ 22,821.00

SECTION VII: LOCAL CTE PLAN UPDATE

Applicants may update their local CTE plans annually, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

If Perkins IV funds will be used to support any new industry sectors or courses not included in the original Local CTE Plan, or submitted with the 2010-11 application and approved by the CDE, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at <http://www.cde.ca.gov/cj/cf/dk/forms.asp> and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

SECTION II

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2011-12 Perkins IV application for funds. Each special population category must be signed by the LEA's designated administrator or the certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Kevin Kronfeld Title Coordinator State and Federal Programs

Signature _____ Date _____

Limited English Proficiency (English Learner Coordinator/Administrator)

Printed Name Gwenis Laura Title Assistant Superintendent

Signature _____ Date _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Jc-Anne Cooper Title Assistant Director Special Education

Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Drew Saleio Title Director Pupil Services

Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Kevin Kronfeld Title Coordinator State and Federal Programs

Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)

Note: Required only on Section 132 (Adult) applications

Printed Name N/A Title _____

Signature _____ Date _____

BOARD REPORT

6/28/11

9.8

9.8 Approval is Recommended for the 2011-2012 Consolidated Application for Funding Categorical Aid Programs – Part I

Part I of the Consolidated Application indicates that our district requests participation in federal programs to include: Title I Basic Grant (Low Income/Low Achieving Students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III (Limited English Proficient Students), Title III (Immigrant). State programs include Economic Impact Aid. Other state programs, previously part of the Consolidated Application, are included as part of the Tier III Flexibility programs. These funds will not flow through the Consolidated Application for 2011-2012. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Those participating schools are identified in Part I of the application.

RECOMMENDED MOTION: That the Board approves the 2011-2012 Consolidated Application for Funding Categorical Aid Programs – Part I.

Moved by:

Seconded by:

Vote:

2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.		Agency: Culver City Unified	
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov		CD code: 1 9 6 4 4 4 4	
Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter		Dates of project duration: July 1, 2011 – June 30, 2012	
Date of approval by local governing board: 06/28/2011		Do not fill in this space. If this form is filed with the California Department of Education, this space will be used to determine if the application is eligible for funding.	
Date of LEA Plan approval by State Board of Education: _____		Our LEA Plan is current and is linked to our web site located at: www.ccsd.org	
Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.			
Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.) 	Date 1/1	OR for each committee, check the appropriate box to the right	<input checked="" type="checkbox"/> Committee is N/A <input type="checkbox"/> Committee refused to sign
Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.) 	Date 6/10/11		<input type="checkbox"/> Committee is N/A <input type="checkbox"/> Committee refused to sign
Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.			
 Signature of authorized representative	Patricia Jaffe Printed name of authorized representative	Superintendent Title	06/28/2011 Date
<input type="checkbox"/> Electronic certification HAS been completed.		<input checked="" type="checkbox"/> Electronic certification has NOT been completed.	

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

2011-12 ConApp, Part I, page 1

Date: 06/07/2011

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.		Agency: Culver City Unified	
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov		CD code: 1 9 6 4 4 4 4	
Note: Shaded areas () indicate Federal programs.			
1*	3010	3025	4035
2*	Title I, Part A (Basic Grant) ESEA Sec. 1111 et. seq.	Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101
3*	YES	NO	YES
1*	4201	4203	
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211
3*	YES	YES	NOT ELIGIBLE
1*	5810	4126	7090, 7091
2*	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000
3*	NOT ELIGIBLE	NOT ELIGIBLE	YES

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2011-12 ConApp, Part I, page 2

Date: 06/07/2011

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).		Agency: Culver City Unified			
CDE Contacts: <i>Jyoti Singh 916-319-0372 JySingh@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>		CD code: 1 9 6 4 4 4 4			
1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)		<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.			
2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)					
3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).					
Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.					
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
STAR Prep Academy	6205520				X
Park Century School	6909931				X
Echo Horizon	6926638				X
Culver City Christian School	6929194				X
Kayne ERAS Center	6934715				X
Turning Point School	6982342				X
Wildwood School	6994792				X
Echo Center	6994966				X

2011-12 ConApp, Part I, page 3.1 Date: 06/07/2011

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).		Agency: Culver City Unified			
CDE Contacts: <i>Jyoti Singh 916-319-0372 JySingh@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>		CD code: 1 9 6 4 4 4 4			
1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)		<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.			
2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)					
3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).					
Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.					
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
The Willows Community School	7087083				X
Village Glen, Westside	7102908				X

2011-12 ConApp, Part I, page 3.2 Date: 06/07/2011

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities). 2. To report in column F the number of private school English Learner (EL) students served in 2010-11.					Agency: Culver City Unified		
CDE Contacts: <i>Laura Nelson 916-319-0229 LNelson@cde.ca.gov</i> (Column F/G Only) <i>Patty Stevens 916-319-5838 PStevens@cde.ca.gov</i>					<input type="checkbox"/> This page is not applicable because there are no private schools listed below		
LEA Responsibilities: 1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.) 2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.) 3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.							
A	B	C	D	E	F	G	H
			4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2010-11	(LEP)	3710 Title IV, Part A (SDFSC) (Carryover Only)
Name of school	School Code	Enrollment					
STAR Prep Academy	6205520	33	NO	NO	0	NO	NO
Park Century School	6909931	93	NO	NO	0	NO	NO
Echo Horizon	6926638	235	NO	NO	0	NO	NO
Culver City Christian School	6929194	9	NO	NO	0	NO	NO
Kayne ERAS Center	6934715	177	NO	NO	0	NO	NO
Turning Point School	6982342	300	NO	NO	0	NO	NO
Wildwood School	6994792	724	NO	NO	0	NO	NO
Echo Center	6994966	23	NO	NO	0	NO	NO
The Willows Community School	7087083	403	NO	NO	0	NO	NO

2011-12 ConApp, Part I, page 4.1 Date: 06/07/2011

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities). 2. To report in column F the number of private school English Learner (EL) students served in 2010-11.					Agency: Culver City Unified		
CDE Contacts: <i>Laura Nelson 916-319-0229 LNelson@cde.ca.gov</i> (Column F/G Only) <i>Patty Stevens 916-319-5838 PStevens@cde.ca.gov</i>					<input type="checkbox"/> This page is not applicable because there are no private schools listed below		
LEA Responsibilities: 1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.) 2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.) 3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.							
A	B	C	D	E	F	G	H
			4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2010-11	(LEP)	3710 Title IV, Part A (SDFSC) (Carryover Only)
Name of school	School Code	Enrollment					
Village Glen, Westside	7102908	279	YES	NO	0	NO	NO

2011-12 ConApp, Part I, page 4.2 Date: 06/07/2011

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.	Agency: Culver City Unified CD code: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px;">1</td> <td style="border: 1px solid black; width: 20px;">9</td> <td style="border: 1px solid black; width: 20px;">6</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">4</td> </tr> </table>	1	9	6	4	4	4	4																		
1	9	6	4	4	4	4																				
CDE Contacts: <i>Richard Graham 916-319-0303 RGRAHAM@cde.ca.gov</i> <i>Mark Klinesteker 916-319-0420 MKKLINESTEKER@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.																									
A. EIA/SCE Ranking Decisions																										
1. Ranking Method <input type="checkbox"/> EIA/SCE method is used	<input checked="" type="checkbox"/> Title I method is used																									
2. Ranking Order <input type="checkbox"/> Districtwide ranking	<input checked="" type="checkbox"/> Grade span ranking																									
3. Ranking Type <input type="checkbox"/> Number of students in need	<input type="checkbox"/> Percent of students in need																									
B. Low Income Measure (check appropriate box)																										
<input checked="" type="checkbox"/> Eligibility for Free and Reduced-Price Lunch																										
Receipt of CalWORKS																										
Poverty count from most recent Census Data																										
Eligibility for Medicaid																										
Composite of the above (Describe in a comment) (See directions for constructing a composite)																										
C. Grade spans and poverty rate calculations (based on page 6 data)																										
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Grade Span</th> <th style="width: 15%;">Grades</th> <th style="width: 15%;">Enrollment</th> <th style="width: 15%;">Low Income</th> <th style="width: 15%;">Poverty Rate</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>KK-05</td> <td>3,029</td> <td>1,132</td> <td>37.4%</td> </tr> <tr> <td>2</td> <td>06-08</td> <td>1,665</td> <td>732</td> <td>44.0%</td> </tr> <tr> <td>3</td> <td>09-12</td> <td>2,616</td> <td>943</td> <td>36.0%</td> </tr> <tr> <td>Districtwide</td> <td>N/A</td> <td>7,310</td> <td>2,807</td> <td>38.4%</td> </tr> </tbody> </table>	Grade Span	Grades	Enrollment	Low Income	Poverty Rate	1	KK-05	3,029	1,132	37.4%	2	06-08	1,665	732	44.0%	3	09-12	2,616	943	36.0%	Districtwide	N/A	7,310	2,807	38.4%	
Grade Span	Grades	Enrollment	Low Income	Poverty Rate																						
1	KK-05	3,029	1,132	37.4%																						
2	06-08	1,665	732	44.0%																						
3	09-12	2,616	943	36.0%																						
Districtwide	N/A	7,310	2,807	38.4%																						

2011-12 ConApp, Part I, page 5 Date: 06/07/2011

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.	Agency: Culver City Unified CD code: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px;">1</td> <td style="border: 1px solid black; width: 20px;">9</td> <td style="border: 1px solid black; width: 20px;">6</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">4</td> </tr> </table>	1	9	6	4	4	4	4																																																																																												
1	9	6	4	4	4	4																																																																																														
CDE Contacts: <i>Richard Graham 916-319-0303 RGRAHAM@cde.ca.gov</i> <i>Mark Klinesteker 916-319-0420 MKKLINESTEKER@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.																																																																																																			
<input checked="" type="checkbox"/> Ranked using Title I, Part A method <input type="checkbox"/> Ranked using EIA/SCE method	EIA/SCE Ranking orders: <input type="checkbox"/> Districtwide <input type="checkbox"/> Number of students in need <input checked="" type="checkbox"/> Grade Span <input type="checkbox"/> Percent of students in need																																																																																																			
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Name of School</th> <th style="width: 15%;">School Code</th> <th style="width: 10%;">Grade Span Group</th> <th style="width: 10%;">Student Enrollment in Attend. Area</th> <th style="width: 10%;">Number of Low-Income Students</th> <th style="width: 10%;">Number of LEP Students</th> <th style="width: 10%;">Number of EDY Students</th> <th style="width: 10%;">Total Students in Need</th> <th style="width: 10%;">Percent of Students in Need</th> <th style="width: 10%;">EIA/SCE School Rank*</th> <th style="width: 10%;">EIA Intended for Funding ("X")</th> </tr> </thead> <tbody> <tr> <td>La Ballona Elementary KK-05</td> <td>6012702</td> <td>1</td> <td>615</td> <td>396</td> <td>192</td> <td>588</td> <td>1,176</td> <td>191.2%</td> <td>(1)</td> <td></td> </tr> <tr> <td>Linwood E. Howe Elementary KK-05</td> <td>6012660</td> <td>1</td> <td>552</td> <td>240</td> <td>118</td> <td>358</td> <td>716</td> <td>129.7%</td> <td>(2)</td> <td></td> </tr> <tr> <td>El Rincon Elementary KK-05</td> <td>6012686</td> <td>1</td> <td>566</td> <td>243</td> <td>61</td> <td>304</td> <td>608</td> <td>107.4%</td> <td>(3)</td> <td></td> </tr> <tr> <td>Farragut Elementary KK-05</td> <td>6012694</td> <td>1</td> <td>539</td> <td>148</td> <td>51</td> <td>199</td> <td>398</td> <td>73.9%</td> <td>4</td> <td></td> </tr> <tr> <td>El Marino Elementary KK-05</td> <td>6012678</td> <td>1</td> <td>757</td> <td>105</td> <td>126</td> <td>231</td> <td>462</td> <td>61.0%</td> <td>5</td> <td></td> </tr> <tr> <td>Culver City Middle 06-08</td> <td>6057608</td> <td>2</td> <td>1,665</td> <td>732</td> <td>151</td> <td>883</td> <td>1,766</td> <td>106.1%</td> <td>(1)</td> <td></td> </tr> <tr> <td>Culver City High 09-12</td> <td>1932201</td> <td>3</td> <td>2,526</td> <td>913</td> <td>167</td> <td>1,080</td> <td>2,160</td> <td>85.5%</td> <td>(1)</td> <td></td> </tr> <tr> <td>Culver Park High 10-12</td> <td>1932656</td> <td>3</td> <td>90</td> <td>30</td> <td>26</td> <td>56</td> <td>112</td> <td>124.4%</td> <td>2</td> <td></td> </tr> </tbody> </table>	Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")	La Ballona Elementary KK-05	6012702	1	615	396	192	588	1,176	191.2%	(1)		Linwood E. Howe Elementary KK-05	6012660	1	552	240	118	358	716	129.7%	(2)		El Rincon Elementary KK-05	6012686	1	566	243	61	304	608	107.4%	(3)		Farragut Elementary KK-05	6012694	1	539	148	51	199	398	73.9%	4		El Marino Elementary KK-05	6012678	1	757	105	126	231	462	61.0%	5		Culver City Middle 06-08	6057608	2	1,665	732	151	883	1,766	106.1%	(1)		Culver City High 09-12	1932201	3	2,526	913	167	1,080	2,160	85.5%	(1)		Culver Park High 10-12	1932656	3	90	30	26	56	112	124.4%	2		
Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")																																																																																										
La Ballona Elementary KK-05	6012702	1	615	396	192	588	1,176	191.2%	(1)																																																																																											
Linwood E. Howe Elementary KK-05	6012660	1	552	240	118	358	716	129.7%	(2)																																																																																											
El Rincon Elementary KK-05	6012686	1	566	243	61	304	608	107.4%	(3)																																																																																											
Farragut Elementary KK-05	6012694	1	539	148	51	199	398	73.9%	4																																																																																											
El Marino Elementary KK-05	6012678	1	757	105	126	231	462	61.0%	5																																																																																											
Culver City Middle 06-08	6057608	2	1,665	732	151	883	1,766	106.1%	(1)																																																																																											
Culver City High 09-12	1932201	3	2,526	913	167	1,080	2,160	85.5%	(1)																																																																																											
Culver Park High 10-12	1932656	3	90	30	26	56	112	124.4%	2																																																																																											

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 ConApp, Part I, page 6.1 Date: 06/07/2011

2011-12 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.		Agency: Culver City Unified	
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov		CD code: 1 9 6 4 4 4 4	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.			

A. Title I Ranking Decisions	C. Title I Ranking Exceptions
<input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.	Use the following alpha codes to indicate exceptions used in column G on page 8. a. At least 35% low income b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate. c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file. e. Additional year of funding (grandfather provision). f. Feeder pattern.
1. Ranking Order: Districtwide ranking X Grade span ranking	
2. Low-Income Measure (check appropriate boxes)	
<input checked="" type="checkbox"/> Eligibility for Free and Reduced-Price Lunch	
<input type="checkbox"/> Receipt of CalWORKS	
<input type="checkbox"/> Poverty count from most recent Census Data	
<input type="checkbox"/> Eligibility for Medicaid	
<input type="checkbox"/> Composite of the above (Describe in a comment) (See directions for constructing a composite)	

B. Grade spans and poverty rate calculations (based on page 8 data)				
Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	3,029	1,132	37.4%
2	06-08	1,665	732	44.0%
3	09-12	2,616	943	36.0%
Districtwide	N/A	7,310	2,807	38.4%

2011-12 ConApp, Part I, page 7 Date: 06/07/2011

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.		Agency: Culver City Unified	
Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.		CD code: 1 9 6 4 4 4 4	
CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.	

Low-income measure: Free Lunch	Ranking order: Gradespan	Poverty rate(s): 37.4%	44.0%	36.0%
--------------------------------	--------------------------	------------------------	-------	-------

A		B	C	D	E	F	G	H	I	J	
Name of School	Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
La Ballona Elementary	KK-05	6012702	1	615	396	64.4%	(1)		X		
Linwood E. Howe Elementary	KK-05	6012680	1	552	240	43.5%	(2)		X		
El Rincon Elementary	KK-05	6012686	1	566	243	42.9%	(3)		X		
Farragut Elementary	KK-05	6012694	1	539	148	27.5%	4				
El Marino Elementary	KK-05	6012678	1	757	105	13.9%	5				
Culver City Middle	06-08	6057608	2	1,665	732	44.0%	(1)		X		
Culver City High	09-12	1932201	3	2,526	913	36.1%	(1)				
Culver Park High	10-12	1932656	3	90	30	33.3%	2				

* () Indicates school is at or above the district poverty rate and eligible;
 [] Indicates school is at or above 35% poverty and eligible.

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">9</td> <td style="width: 20px;">6</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> </tr> </table>	1	9	6	4	4	4
1	9	6	4	4	4		

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.
 2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Modifications on a case-by-case basis.	
					Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

** Refer to the instructions for a brief description of the IDEA.

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics

California Department of Education

Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">9</td> <td style="width: 20px;">6</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> </tr> </table>	1	9	6	4	4	4
1	9	6	4	4	4		

**CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov**

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.

Number of programs operating in a multiple purpose facility	0		
	At-Risk Programs	Neglected Programs	Juvenile Detention
Number of Facilities/Programs	0	0	0
	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention
Race/Ethnicity			
Hispanic or Latino of any race	0	0	0
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0
Asian, not Hispanic or Latino	0	0	0
Black or African American, not Hispanic or Latino	0	0	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0
White, not Hispanic or Latino	0	0	0
Multiracial, not Hispanic or Latino	0	0	0
No Response	0	0	0
Gender			
Male	0	0	0
Female	0	0	0
Age			
5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0
Total Unduplicated Students Served	0	0	0
# of Long-term Students	0	0	0

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes
 California Department of Education

Consolidated Application

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.	Agency: Culver City Unified
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov	CD code: 1 9 6 4 4 4 4
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.	

1. Facility Academic Offerings	Number of Facilities		
	At-Risk Programs	Neglected Programs	Juvenile Detention
1. Awarded high school course credit	0	0	0
2. Awarded high school diplomas	0	0	0
3. Awarded GED	0	0	0
2. Academic & Vocational Outcomes	Number of Students		
	At-Risk Programs	Neglected Programs	Juvenile Detention
1. Academic			
<i>While in the facility, the number of students who...</i>			
1. Earned high school course credits	0	0	0
2. Were enrolled in a GED program	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
3. Enrolled in their local district school	0	0	0
4. Earned a GED	0	0	0
5. Obtained high school diploma	0	0	0
6. Were accepted into post-secondary education	0	0	0
7. Enrolled in post-secondary education	0	0	0
2. Vocational			
<i>While in the facility, the number of students who...</i>			
1. Enrolled in elective job training	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
2. Enrolled in external job training education	0	0	0
3. Obtained employment	0	0	0

2011-12 ConApp, Part I, page 11 Date: 06/07/2011

2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report
 California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.	Agency: Culver City Unified
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov	CD code: 1 9 6 4 4 4 4
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.	

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2011-12 ConApp, Part I, page 12 Date: 06/07/2011

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:
Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

<p>A. Student Participation by Grade Level 2010-11 School Year</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Pre-K</td><td align="center">0</td></tr> <tr><td>K</td><td align="center">0</td></tr> <tr><td>1</td><td align="center">0</td></tr> <tr><td>2</td><td align="center">0</td></tr> <tr><td>3</td><td align="center">0</td></tr> <tr><td>4</td><td align="center">0</td></tr> <tr><td>5</td><td align="center">0</td></tr> <tr><td>6</td><td align="center">0</td></tr> <tr><td>7</td><td align="center">0</td></tr> <tr><td>8</td><td align="center">0</td></tr> <tr><td>9</td><td align="center">0</td></tr> <tr><td>10</td><td align="center">0</td></tr> <tr><td>11</td><td align="center">0</td></tr> <tr><td>12</td><td align="center">0</td></tr> <tr><td>Ungraded</td><td align="center">0</td></tr> <tr><td>TOTAL</td><td align="center">0</td></tr> </table>	Pre-K	0	K	0	1	0	2	0	3	0	4	0	5	0	6	0	7	0	8	0	9	0	10	0	11	0	12	0	Ungraded	0	TOTAL	0	<p>B. If student participation total is zero, the reason is as follows.</p>
Pre-K	0																																
K	0																																
1	0																																
2	0																																
3	0																																
4	0																																
5	0																																
6	0																																
7	0																																
8	0																																
9	0																																
10	0																																
11	0																																
12	0																																
Ungraded	0																																
TOTAL	0																																

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Linwood E. Howe Elementary

School code: 6 | 0 | 1 | 2 | 6 | 6 | 0

CDE Contacts: Paul Jacobs 916-319-0258 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	79	94	81	73	89	87	0	0	0	0	0	0	0	0

E. Migrant **F. Students with Disabilities** **G. LEP Participants**

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Mutiracial, not Hispanic or Latino	No Response
229	4	25	3	12	49	181	0

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.		Agency: Culver City Unified CD code: 1 9 6 4 4 4 4													
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		School: El Rincon Elementary School code: 6 0 1 2 6 8 6													
<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.															
A. 2010-11 Title I School Type: <input type="checkbox"/> Schoolwide Program School (SWP) <input checked="" type="checkbox"/> Targeted Assistance School (TAS)															
B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 74,172															
C. Program Participants By: 77 Male 54 Female															
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.															
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	1	18	12	45	30	25	0	0	0	0	0	0	0	0
E. Migrant 0				F. Students with Disabilities 29				G. LEP Participants 100							
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.															
Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response								
32	2	2	58	0	37	0	0								

2011-12 ConApp, Part I, page 14. 1 Date: 06/07/2011

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.		Agency: Culver City Unified CD code: 1 9 6 4 4 4 4													
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		School: La Ballona Elementary School code: 6 0 1 2 7 0 2													
<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.															
A. 2010-11 Title I School Type: <input checked="" type="checkbox"/> Schoolwide Program School (SWP) <input type="checkbox"/> Targeted Assistance School (TAS)															
B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 128,064															
C. Program Participants By: 265 Male 266 Female															
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.															
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	90	113	92	86	60	90	0	0	0	0	0	0	0	0
E. Migrant 0				F. Students with Disabilities 52				G. LEP Participants 209							
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.															
Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response								
382	1	44	2	9	34	79	0								

2011-12 ConApp, Part I, page 14. 1 Date: 06/07/2011

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.		Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td></tr></table>		1	9	6	4	4	4						
1	9	6	4	4	4										
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		School: Culver City Middle School code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">0</td><td style="width: 20px; text-align: center;">5</td><td style="width: 20px; text-align: center;">7</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">0</td><td style="width: 20px; text-align: center;">8</td></tr></table>		6	0	5	7	6	0	8					
6	0	5	7	6	0	8									
A. 2010-11 Title I School Type: <input type="checkbox"/> Schoolwide Program School (SWP) <input checked="" type="checkbox"/> Targeted Assistance School (TAS)		<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.													
B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 199,871		C. Program Participants By: 191 Male 198 Female													
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.															
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	23	158	208	0	0	0	0	0
E. Migrant 0				F. Students with Disabilities 52				G. LEP Participants 73							
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.															
Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response								
207	1	21	91	4	58	7	0								

2011-12 ConApp, Part I, page 14. 1 Date: 06/07/2011

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).		Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td></tr></table>		1	9	6	4	4	4	4
1	9	6	4	4	4	4				
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		School: El Rincon Elementary School Code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">0</td><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">2</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">8</td><td style="width: 20px; text-align: center;">6</td></tr></table>		6	0	1	2	6	8	6
6	0	1	2	6	8	6				
J. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.		<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.								
Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other				
Participants	131	131	131	131	0	0				
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other					
Participants	0		0		0					
K. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.										
Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)		Other					
0.00	0.00	1.31	0.00		0.00					

2011-12 ConApp, Part I, page 15. 1 Date: 06/07/2011

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).						Agency: Culver City Unified					
						CD code: 1 9 6 4 4 4 4					
						School: Culver City Middle					
						School Code: 6 0 5 7 6 0 8					
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov						<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.					
J. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.											
Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other					
Participants	389	389	389	389	0	0					
Support Service Area		Health, Dental, and Eye Care			Supporting Guidance/Advocacy			Other			
Participants		0			207			0			
K. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.											
Administrators (non-clerical)	Teachers		Paraprofessionals		Support Staff (clerical and non-clerical)		Other				
0.00	1.40		0.00		0.00		0.00				

2011-12 ConApp, Part I, page 15.1 Date: 06/07/2011

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.						Agency: Culver City Unified					
						CD code: 1 9 6 4 4 4 4					
						School: Culver City Middle					
						CD code: 6 0 5 7 6 0 8					
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Malik Abul-Khalliq 916-319-0236 MAbdulKhalliq@cde.ca.gov											
A. Year of Program Improvement (PI) in 2010-11 Year 4											
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.										0	
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.										0	
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.										0	
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).										70	
5. The number of students in PI schools Year 2 or above who received SES.										68	
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):											
1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).											
2. Implemented a new curriculum, including appropriate professional development.											
3. Decreased management authority at the school level.											
4. Appointed an outside expert to advise the school on making AYP based on its school plan.											
5. Extended the school year or school day.											
6. Restructured the internal organizational structure of the school.											
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):											
1. Reopen the school as a public charter school.											
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contract with an outside entity with a record of effectiveness to operate the public school.											
X 4. Institute other major restructuring of the school's governance.											
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):											
1. Reopened the school as a public charter school.											
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contracted with an outside entity with a record of effectiveness to operate the public school.											
4. Instituted other major restructuring of the school's governance.											

2011-12 ConApp, Part I, page 16.1 Date: 06/07/2011

2011-12 Page 16 Comments Form

Page Number
Page 16: Program Improvement

CD Code
1964444

District Name
Culver City Unified
School Code and Name
6057608 - Culver City Middle

Comments

Section C The school restructured to become a schoolwide title I school and implemented a new program through the use of software and computers to work with at-risk students. A new EL program and professional development was implemented to improve EL student scores.

Page 1

06/07/2011

2010-11 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).	Agency: Culver City Unified
CDE Contacts: Paul Jacobs 916 319-0256 P.Jacobs@cde.ca.gov Malik Abdul-Khaliq 916 319-0236 MAbdulKhaliq@cde.ca.gov	CD code: 1 9 6 4 4 4 4 <input type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.

A. Expenditures for Choice Transportation and Supplemental Education Services (SES)	Title I, Part A	Non-Title I, Part A
1. Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0	0
2. Amount of funds expended and encumbered for eligible students who received SES.	58,572	0
3. Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 1,054)*	0	0
4. Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).		
5. Amount of unspent funds. (20% of 2010-11 LEA Title I allocation (105,388)** - line A4).		

If the amount in line A.5. is larger than 0, continue to Section B.

B. Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)	Check if Applies
1. Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input checked="" type="checkbox"/>
2. Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>
3. The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.	<input type="checkbox"/>

If none of the boxes are checked, the LEA must complete Section C.

C. Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)	Yes	No	N/A
1. Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).
 ** This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.													Agency: Culver City Unified						
													CD Code:						
													1	9	6	4	4	4	4
CDE Contacts: <i>Leanne Wheeler</i> 916-319-0383 <i>LWheeler@cde.ca.gov</i> <i>Pat Boncella</i> 916-319-0384 <i>PBoncell@cde.ca.gov</i>																			
A. McKinney-Vento Homeless Education Funding																			
<input type="checkbox"/> LEA received three-year McKinney-Vento Homeless Education funding.																			
<input checked="" type="checkbox"/> LEA did not receive three-year McKinney-Vento Homeless Education funding.																			
B. Enrollment																			
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total			
Number of Homeless	0	0	1	1	1	0	3	0	2	0	1	1	5	2	0	17			
*Ungraded means served in an educational unit that has no separate grades.																			
C. Primary Nighttime Residency																			
Type of Residency	Shelters				Doubled-up/Tripled-up				Unsheltered*			Hotels/Motels			Total				
Number of Homeless	6				6				1			4							
*Unsheltered (e.g., cars, parks, campgrounds, etc.)																			

2011-12 ConApp, Part I, page 18 Date: 06/07/2011

2010-11 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.													Agency: Culver City Unified						
													CD code:						
													1	9	6	4	4	4	4
CDE Contact: <i>Bob Storelli</i> 916-319-0482 <i>BStorelli@cde.ca.gov</i>													<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2010-11.						
Check all boxes that apply to the LEA's participation in the RLIS Program																			
Use of Funds																2010-11			
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)																<input type="checkbox"/>			
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives																<input type="checkbox"/>			
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers																<input type="checkbox"/>			
4. Educational technology, including software and hardware as described in Title II, Part D																<input type="checkbox"/>			
5. Parental involvement activities																<input type="checkbox"/>			
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)																<input type="checkbox"/>			
7. Activities authorized under Title I, Part A																<input type="checkbox"/>			
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)																<input type="checkbox"/>			

2011-12 ConApp, Part I, page 19 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td></tr></table> School: Culver City High School Code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">3</td><td style="width: 20px; text-align: center;">2</td><td style="width: 20px; text-align: center;">2</td><td style="width: 20px; text-align: center;">0</td></tr></table>	1	9	6	4	4	4	4	1	9	3	2	2	0
1	9	6	4	4	4	4								
1	9	3	2	2	0									

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	2300	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	942	Truancy Rate (Number at left + enrollment):	41.0%
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	37		
48900(a)(2)	Related to use of force or violence	0	5		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	12		
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(f)	Caused or attempted to cause damage to school property or private property	0	7		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(h)	Related to possession or use of tobacco products	0	13		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ss/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:		N/A	
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td></tr></table> School: Culver City High School Code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">3</td><td style="width: 20px; text-align: center;">2</td><td style="width: 20px; text-align: center;">2</td><td style="width: 20px; text-align: center;">0</td><td style="width: 20px; text-align: center;">1</td></tr></table>	1	9	6	4	4	4	4	1	9	3	2	2	0	1
1	9	6	4	4	4	4									
1	9	3	2	2	0	1									

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	2300	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	942	Truancy Rate (Number at left + enrollment):	41.0%
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	10		
48900(k)	Related to disruption of school activities or willful defiance	0	24		
48900(r)	Related to bullying and bullying through electronic means	0	4		
48915(a)(3)	Related to unlawful possession of controlled substances	0	3		
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with	0	4		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ss/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:		N/A	
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.2 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Culver City Unified	
		CD code:	1 9 6 4 4 4 4
		School: Culver Park High	School Code:
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov			
October 2010 CBEDS Enrollment:	75	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	7
		Truancy Rate (Number at left + enrollment):	
		9.3%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(2)	Related to use of force or violence	0	1
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ssa/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:			N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Culver City Unified	
		CD code:	1 9 6 4 4 4 4
		School: Linwood E. Howe Elementary	School Code:
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov			
October 2010 CBEDS Enrollment:	501	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	70
		Truancy Rate (Number at left + enrollment):	
		14.0%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	2
48900(k)	Related to disruption of school activities or willful defiance	0	1
48900(r)	Related to bullying and bullying through electronic means	0	2
48900.4	Related to harassment, threats, or intimidation	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ssa/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:			N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Culver City Unified	
		CD code: 1 9 6 4 4 4 4	
		School: El Marino Elementary	
		School Code: 6 0 1 2 6 7	
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov			
October 2010 CBEDS Enrollment: 749	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 3	Truancy Rate (Number at left + enrollment): 0.4%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:			N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Culver City Unified	
		CD code: 1 9 6 4 4 4 4	
		School: El Rincon Elementary	
		School Code: 6 0 1 2 6 8 6	
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov			
October 2010 CBEDS Enrollment: 536	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 23	Truancy Rate (Number at left + enrollment): 4.3%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	17
48900(a)(2)	Related to use of force or violence	0	2
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	1
48900(f)	Caused or attempted to cause damage to school property or private property	0	2
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	5

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:			N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Culver City Unified	
		CD code: 1 9 6 4 4 4 4	
		School: Farragut Elementary	
		School Code: 6 0 1 2 6 9 4	
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov			
October 2010 CBEDS Enrollment:	526	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	35
		Truancy Rate (Number at left + enrollment): * 6.7%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	1
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	6
48900(r)	Related to bullying and bullying through electronic means	0	3
48900(s)		0	6
48900.4	Related to harassment, threats, or intimidation	0	1
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:			N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Culver City Unified	
		CD code: 1 9 6 4 4 4 4	
		School: La Ballona Elementary	
		School Code: 6 0 1 2 7 0 2	
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov			
October 2010 CBEDS Enrollment:	529	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	44
		Truancy Rate (Number at left + enrollment): * 8.3%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	2
48900(r)	Related to bullying and bullying through electronic means	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total + Enrollment):			
	Total of Persistently Dangerous Expulsions Only:			N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td></tr></table> School: Culver City Middle School Code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">0</td><td style="width: 20px; text-align: center;">5</td><td style="width: 20px; text-align: center;">7</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">0</td></tr></table>	1	9	6	4	4	4	4	6	0	5	7	6	0
1	9	6	4	4	4	4								
6	0	5	7	6	0									

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1565	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	97	Truancy Rate (Number at left + enrollment):	6.2%
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person			0	33
48900(a)(2)	Related to use of force or violence			0	7
48900(b)	Related to firearms, knives, explosive devices, etc.			1	9
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.			0	26
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.			0	1
48900(e)	Committed or attempted to commit robbery or extortion			0	5
48900(f)	Caused or attempted to cause damage to school property or private property			0	4
48900(g)	Stole or attempted to steal school property or private property			0	14

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		
	Violence/Drug Total:		
	Violence/Drug Rate (Violence/Drug Total + Enrollment):		
	Total of Persistently Dangerous Expulsions Only:		N/A
	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.1 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td><td style="width: 20px; text-align: center;">4</td></tr></table> School: Culver City Middle School Code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">0</td><td style="width: 20px; text-align: center;">5</td><td style="width: 20px; text-align: center;">7</td><td style="width: 20px; text-align: center;">6</td><td style="width: 20px; text-align: center;">0</td><td style="width: 20px; text-align: center;">8</td></tr></table>	1	9	6	4	4	4	4	6	0	5	7	6	0	8
1	9	6	4	4	4	4									
6	0	5	7	6	0	8									

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1565	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	97	Truancy Rate (Number at left + enrollment):	6.2%
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900(l)	Committed an obscene act or engaged in habitual profanity or vulgarity			0	20
48900(j)	Related to possession or sale of drug paraphernalia			0	2
48900(k)	Related to disruption of school activities or willful defiance			0	24
48900(i)	Knowingly received stolen school property or private property			0	3
48900(m)	Possessed an imitation firearm			0	4
48900(n)	Related to sexual assault			0	3
48900(o)	Related to intimidation of a witness			0	2
48900(r)	Related to bullying and bullying through electronic means			0	13

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		
	Violence/Drug Total:		
	Violence/Drug Rate (Violence/Drug Total + Enrollment):		
	Total of Persistently Dangerous Expulsions Only:		N/A
	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.2 Date: 06/07/2011

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4 | 4

School: Culver City Middle

School Code: 6 | 0 | 5 | 7 | 6 | 0 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1565	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	97	Truancy Rate (Number at left ÷ enrollment):	6.2%
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900.2	Related to sexual harassment			0	9
48900.3	PDS-Related to hate violence			0	1
48900.7	Related to terroristic threats			0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:		
	Violence/Drug Total:		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		
	Total of Persistently Dangerous Expulsions Only:		N/A
	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 ConApp, Part I, page 20.3 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4 | 4

School: Culver City High

School code: 1 | 9 | 3 | 2 | 2 | 0 | 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11	
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C.	
B. New Teachers Hired into Title I Funded Programs in 2010-11	
1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)	
<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.		Agency: Culver City Unified	
		CD code:	1 9 6 4 4 4 4
		School: Culver Park High	
		School code:	1 9 3 2 6 5 6
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)			
A. Teachers in Class Size Reduction in 2010-11			
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds		0	
2. Of the total in line 1, number paid with Title II funds		0	
3. Number of teachers in line 1 who meet the ESEA teacher requirements		0	
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs in 2010-11			
1. Total number of Title I teachers including Schoolwide and Targeted Assistance		0	
2. Number of these teachers who did not meet the ESEA teacher requirements		0	
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)			
<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.			
1. Number of FTE paraprofessionals in Title I schools		0.00	
2. Number of these FTE paraprofessionals who meet the ESEA requirements		0.00	
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements		0.00%	
4. Target percentage for June 30, 2011		100%	

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.		Agency: Culver City Unified	
		CD code:	1 9 6 4 4 4 4
		School: Linwood E. Howe Elementary	
		School code:	6 0 1 2 6 6 0
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)			
A. Teachers in Class Size Reduction in 2010-11			
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds		17	
2. Of the total in line 1, number paid with Title II funds		0	
3. Number of teachers in line 1 who meet the ESEA teacher requirements		17	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs in 2010-11			
1. Total number of Title I teachers including Schoolwide and Targeted Assistance		0	
2. Number of these teachers who did not meet the ESEA teacher requirements		0	
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)			
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input checked="" type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.			
1. Number of FTE paraprofessionals in Title I schools		1.3	
2. Number of these FTE paraprofessionals who meet the ESEA requirements		1.3	
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements		100.00%	
4. Target percentage for June 30, 2011		100%	

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified									
CD code:	1	9	6	4	4	4	4	4	4
School: El Marino Elementary									
School code:	6	0	1	2	6	7	8		

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	24
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	24

The school did NOT receive Title I, Part A for 2010-11.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified									
CD code:	1	9	6	4	4	4	4	4	4
School: El Rincon Elementary									
School code:	6	0	1	2	6	8	6		

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	17
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	17

The school did NOT receive Title I, Part A for 2010-11.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.31
2. Number of these FTE paraprofessionals who meet the ESEA requirements	1.31
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Culver City Unified	
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: 1 9 6 4 4 4	
Title IV (SDFSC)	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org
Title I, Part A, Supplemental Ed. Services	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org
Foster Youth Education Liaison	Name Andrew Sotelo	Title Director, Pupil Personnel Services	Salutation Mr.
	Phone (310) 842-4220 Ext. 4201	FAX (310) 842-4245	E-mail drewsotelo@ccusd.org
Homeless Liaison	Name Andrew Sotelo	Title Director, Pupil Personnel Services	Salutation Mr.
	Phone (310) 842-4220 Ext. 4201	FAX (310) 842-4245	E-mail drewsotelo@ccusd.org
Rural Education Achievement Program (REAP)	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. ()	FAX () -	E-mail
School Safety & Violence Prevention AB 1113, 1999	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org

2011-12 ConApp Contacts, Page 2 Date: 06/07/2011

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Culver City Unified	
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: 1 9 6 4 4 4	
Consolidated Application	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org
Title I, Part A	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org
Title I, D, Neglected or Delinquent	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. ()	FAX () -	E-mail
Parent/Family Involvement	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org
Title II, Part A (Teacher Quality)	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org
Title III, Part A (LEP/Immigrant)	Name Kevin Kronfeld	Title Coordinator, State and Federal Progra	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 842-4220 Ext. 4250	FAX (310) 842-4249	E-mail kevinkronfeld@ccusd.org

2011-12 ConApp Contacts, Page 1 Date: 06/07/2011

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4								
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov	School: Culver City Middle School code: 6 0 5 7 6 0 8								
<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.									
1. The Title I school-level parental involvement policy describes the means for carrying out: (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy. Each school that receives Title I reviews their parent involvement policy and updates accordingly with their title I and school Site Council Meetings that met at least bi-monthly.									
3. The Title I school-level parental involvement policy was jointly developed with parents: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
4. Date last approved by school site council: <u>01/20/2011</u>									
5. School-site Parent Involvement contact: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">Jon Pearson</td> <td style="width: 50%; border-bottom: 1px solid black;">Principal</td> </tr> <tr> <td style="text-align: center;">Name</td> <td style="text-align: center;">Title</td> </tr> <tr> <td style="border-bottom: 1px solid black;">jonpearson@ccusd.org</td> <td style="border-bottom: 1px solid black;">(310) 842-4220 3323</td> </tr> <tr> <td style="text-align: center;">E-mail</td> <td style="text-align: center;">Phone and Extension</td> </tr> </table>		Jon Pearson	Principal	Name	Title	jonpearson@ccusd.org	(310) 842-4220 3323	E-mail	Phone and Extension
Jon Pearson	Principal								
Name	Title								
jonpearson@ccusd.org	(310) 842-4220 3323								
E-mail	Phone and Extension								

2011-12 ConApp, Part I, page 27.1 Date: 06/07/2011

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4								
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov	School: La Ballona Elementary School code: 6 0 1 2 7 0 2								
<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.									
1. The Title I school-level parental involvement policy describes the means for carrying out: (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy. Each school that receives Title I reviews their parent involvement policy and updates accordingly with their title I and school Site Council Meetings that met at least bi-monthly.									
3. The Title I school-level parental involvement policy was jointly developed with parents: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
4. Date last approved by school site council: <u>11/18/2010</u>									
5. School-site Parent Involvement contact: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">Chris Collins</td> <td style="width: 50%; border-bottom: 1px solid black;">Principal</td> </tr> <tr> <td style="text-align: center;">Name</td> <td style="text-align: center;">Title</td> </tr> <tr> <td style="border-bottom: 1px solid black;">chriscollins@ccusd.org</td> <td style="border-bottom: 1px solid black;">(310) 842-4334</td> </tr> <tr> <td style="text-align: center;">E-mail</td> <td style="text-align: center;">Phone and Extension</td> </tr> </table>		Chris Collins	Principal	Name	Title	chriscollins@ccusd.org	(310) 842-4334	E-mail	Phone and Extension
Chris Collins	Principal								
Name	Title								
chriscollins@ccusd.org	(310) 842-4334								
E-mail	Phone and Extension								

2011-12 ConApp, Part I, page 27.1 Date: 06/07/2011

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4								
CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>	School: El Rincon Elementary School code: 6 0 1 2 6 8								
<input type="checkbox"/> This page is not applicable because the school not receive any Title I, Part A, (Basic Grant) funds.									
1. The Title I school-level parental involvement policy describes the means for carrying out: (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy. Each school that receives Title I reviews their parent involvement policy and updates accordingly with their title I and school Site Council Meetings that met at least bi-monthly.									
3. The Title I school-level parental involvement policy was jointly developed with parents: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
4. Date last approved by school site council: <u>12/16/2010</u>									
5. School-site Parent Involvement contact: <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;"><u>Ellen Craig</u></td> <td style="width: 40%;"><u>Principal</u></td> </tr> <tr> <td style="text-align: center;">Name</td> <td style="text-align: center;">Title</td> </tr> <tr> <td><u>ellenraig@ccusd.org</u></td> <td><u>(310) 842-4340</u></td> </tr> <tr> <td style="text-align: center;">E-mail</td> <td style="text-align: center;">Phone and Extension</td> </tr> </table>		<u>Ellen Craig</u>	<u>Principal</u>	Name	Title	<u>ellenraig@ccusd.org</u>	<u>(310) 842-4340</u>	E-mail	Phone and Extension
<u>Ellen Craig</u>	<u>Principal</u>								
Name	Title								
<u>ellenraig@ccusd.org</u>	<u>(310) 842-4340</u>								
E-mail	Phone and Extension								

2011-12 ConApp, Part I, page 27.1 Date: 06/07/2011

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4								
CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>	School: Linwood E. Howe Elementary School code: 6 0 1 2 6 6 0								
<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.									
1. The Title I school-level parental involvement policy describes the means for carrying out: (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy. Each school that receives Title I reviews their parent involvement policy and updates accordingly with their title I and school Site Council Meetings that met at least bi-monthly.									
3. The Title I school-level parental involvement policy was jointly developed with parents: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
4. Date last approved by school site council: <u>11/16/2010</u>									
5. School-site Parent Involvement contact: <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;"><u>Amy Anderson</u></td> <td style="width: 40%;"><u>Principal</u></td> </tr> <tr> <td style="text-align: center;">Name</td> <td style="text-align: center;">Title</td> </tr> <tr> <td><u>amyanderson@ccusd.org</u></td> <td><u>(310) 842-4338</u></td> </tr> <tr> <td style="text-align: center;">E-mail</td> <td style="text-align: center;">Phone and Extension</td> </tr> </table>		<u>Amy Anderson</u>	<u>Principal</u>	Name	Title	<u>amyanderson@ccusd.org</u>	<u>(310) 842-4338</u>	E-mail	Phone and Extension
<u>Amy Anderson</u>	<u>Principal</u>								
Name	Title								
<u>amyanderson@ccusd.org</u>	<u>(310) 842-4338</u>								
E-mail	Phone and Extension								

2011-12 ConApp, Part I, page 27.1 Date: 06/07/2011

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.	Agency: Culver City Unified CD code: <table border="1" style="width:100%; text-align: center;"> <tr> <td style="width:12.5%;">1</td> <td style="width:12.5%;">9</td> <td style="width:12.5%;">6</td> <td style="width:12.5%;">4</td> <td style="width:12.5%;">4</td> <td style="width:12.5%;">4</td> <td style="width:12.5%;">4</td> </tr> </table>	1	9	6	4	4	4	4
1	9	6	4	4	4	4		
CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>								
A. 2010-11 Title I Parent Involvement Certification								
<input type="checkbox"/> This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.								
Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:								
a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1118; b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance; c) Build the schools' and parents' capacity for strong parental involvement; d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified; e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and f) Involve parents in the activities of the Title I schools.								
Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No								
Date of local board approval of the current Title I parent involvement policy: <u>06/28/2011</u>								
B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness								
<input type="checkbox"/> This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.								
Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.								
Each school that receives Title I reviews their parent involvement policy and updates accordingly with their title I and school Site Council Meetings.								
C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"								
<input type="checkbox"/> This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.								
Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.								
Each school that receives Title I reviewed parent involvement activities and the 1% set-aside at school Site Council Meetings.								

2011-12 ConApp, Part I, page 26 Date: 06/07/2011

2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.	Agency: Culver City Unified CD code: <table border="1" style="width:100%; text-align: center;"> <tr> <td style="width:12.5%;">1</td> <td style="width:12.5%;">9</td> <td style="width:12.5%;">6</td> <td style="width:12.5%;">4</td> <td style="width:12.5%;">4</td> <td style="width:12.5%;">4</td> <td style="width:12.5%;">4</td> </tr> </table>	1	9	6	4	4	4	4
1	9	6	4	4	4	4		
CDE Contacts: <i>Franco Rozic 916-319-0269 FRozic@cde.ca.gov</i> <i>Mary Payne 916-319-0379 MPayne@cde.ca.gov</i>								
Protected Prayer Certification								
The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address: <p align="center"><i>http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html</i></p>								
_____ Signature of authorized representative	Patricia Jaffe _____ Printed name of authorized representative							
_____ Superintendent _____ Title	_____ 06/28/2011 _____ Date							
<input checked="" type="checkbox"/> The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.								
<input type="checkbox"/> The LEA cannot certify at this time.								

2011-12 ConApp, Part I, page 25 Date: 06/07/2011

2011-12 Title III LEP Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: http://www.cde.ca.gov/fg/fo/r22/lep11fa.asp .		Agency: Culver City Unified			
CDE Contact: <i>Patty Stevens 916-323-5838 PStevens@cde.ca.gov</i>		CD Code: 1 9 6 4 4 4 4			
<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III LEP funding.					
Required/Authorized Sub grantee Activities		2009-10	2010-11	2011-12	
Required Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs. Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.	Entitlement	Entitlement	Projected Entitlement		
	Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures
	1000-1999	Certificated Personnel Salaries	\$	51,406	\$ 55,000
	2000-2999	Classified Personnel Salaries	\$	4,241	\$ 5,000
	3000-3999	Employee Benefits	\$	3,403	\$ 4,000
	4000-4999	Books and Supplies	\$	15,855	\$ 25,000
	5000-5999	Services & Other Operating Expenditures	\$	588	\$ 6,925
		Administrative & Indirect Costs (2% Cap)	\$	1,509	\$ 1,957
	Total		\$	69,857	

2011-12 ConApp, Part I, page 24 Date: 06/07/2011

2011-12 Title III Immigrant Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at: http://www.cde.ca.gov/fg/fo/r22/imm11fa.asp .		Agency: Culver City Unified			
CDE Contact: <i>Jim Shields 916-319-0267 JShields@cde.ca.gov</i>		CD Code: 1 9 6 4 4 4 4			
<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III Immigrant funding.					
Sub grantee Activities		2009-10	2010-11	2011-12	
Section 3115 (e)(1) (e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children; (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth; (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth; (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds; (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services; (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.	Entitlement	Entitlement	Projected Entitlement		
	Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures
	1000-1999	Certificated Personnel Salaries	\$	3,275	\$ 3,000
	2000-2999	Classified Personnel Salaries	\$	265	\$ 500
	3000-3999	Employee Benefits	\$	235	\$ 250
	4000-4999	Books and Supplies	\$	3,449	\$ 3,560
	5000-5999	Services & Other Operating Expenditures	\$	7,188	\$ 6,2
		Administrative & Indirect Costs	\$	288	\$ 272
	Total		\$	1,034	

2011-12 ConApp, Part I, page 23 Date: 06/07/2011

2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.		Agency: Culver City Unified								
		CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">9</td> <td style="width: 20px;">6</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> </tr> </table>				1	9	6	4	4
1	9	6	4	4	4	4				
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not participate in any of the listed programs.								
SACS Code	Description	2009-10	2010-11							
4035	1. Total Title II, Part A expenditures	\$ 190,321	\$ 100,472							
	a. Amount of line 1 spent on Professional Development	\$ 92,848	\$ 4,196							
	b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0							
	c. Amount of line 1 spent on recruiting, training, and retaining	\$ 85,943	\$ 96,276							
	d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0							

2011-12 ConApp, Part I, page 22 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.		Agency: Culver City Unified								
		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">9</td> <td style="width: 20px;">6</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> </tr> </table>				1	9	6	4	4
1	9	6	4	4	4	4				
		School: Culver City Middle								
		School code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">6</td> <td style="width: 20px;">0</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">0</td> <td style="width: 20px;">8</td> </tr> </table>				6	0	5	7	8
6	0	5	7	8	0	8				
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)										
A. Teachers in Class Size Reduction in 2010-11										
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds					0					
2. Of the total in line 1, number paid with Title II funds					0					
3. Number of teachers in line 1 who meet the ESEA teacher requirements					0					
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C.										
B. New Teachers Hired Into Title I Funded Programs in 2010-11										
1. Total number of Title I teachers including Schoolwide and Targeted Assistance					0					
2. Number of these teachers who did not meet the ESEA teacher requirements					0					
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)										
<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.										
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.										
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.										
1. Number of FTE paraprofessionals in Title I schools					0.00					
2. Number of these FTE paraprofessionals who meet the ESEA requirements					0.00					
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements					0.00%					
4. Target percentage for June 30, 2011					100%					

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.		Agency: Culver City Unified CD code: 1 9 6 4 4 4 4 School: La Ballona Elementary School code: 6 0 1 2 7 0
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)		
A. Teachers in Class Size Reduction in 2010-11		
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds		18
2. Of the total in line 1, number paid with Title II funds		0
3. Number of teachers in line 1 who meet the ESEA teacher requirements		18
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C.		
B. New Teachers Hired into Title I Funded Programs in 2010-11		
1. Total number of Title I teachers including Schoolwide and Targeted Assistance		0
2. Number of these teachers who did not meet the ESEA teacher requirements		0
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)		
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.		
1. Number of FTE paraprofessionals in Title I schools		0.88
2. Number of these FTE paraprofessionals who meet the ESEA requirements		0.88
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements		100.00%
4. Target percentage for June 30, 2011		100%

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.		Agency: Culver City Unified CD code: 1 9 6 4 4 4 4 School: Farragut Elementary School code: 6 0 1 2 6 9 4
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)		
A. Teachers in Class Size Reduction in 2010-11		
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds		16
2. Of the total in line 1, number paid with Title II funds		0
3. Number of teachers in line 1 who meet the ESEA teacher requirements		16
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C.		
B. New Teachers Hired into Title I Funded Programs in 2010-11		
1. Total number of Title I teachers including Schoolwide and Targeted Assistance		0
2. Number of these teachers who did not meet the ESEA teacher requirements		0
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)		
<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.		
1. Number of FTE paraprofessionals in Title I schools		0.0
2. Number of these FTE paraprofessionals who meet the ESEA requirements		0.0
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements		0.00%
4. Target percentage for June 30, 2011		100%

2011-12 ConApp, Part I, page 21.1 Date: 06/07/2011

BOARD REPORT

6/28/11

9.9

9.9 Approval is Recommended for 7th Grade GATE Camp, Catalina Island, California, October 14-16, 2011

Board policy 6153, Field Trips, specifies that field trips or other student trip activities sponsored by the School District be approved by the Board of Education when they involve an overnight or a more extended stay by students.

Culver City Middle School teachers Anthony Adamucci, Carlene Daggett, David Ross, and Erica Young request approval to chaperone the 7th grade GATE students to the Catalina Island Marine Institute (CIMI), October 14-16, 2011. Students will be absent from school on Friday, October 14th. The trip is funded through PTSA, GATE funds, and voluntary donations from parents of the participants.

RECOMMENDED MOTION: That the Board approves the 7th Grade GATE Camp, Catalina Island, California, October 14-16, 2011.

Moved by:

Seconded by:

Vote:

6/28/11

9.10

BOARD REPORT

9.10 Approval is Recommended for the Memorandum of Agreement Between Association of Classified Employees (ACE) and Culver City Unified School District (CCUSD)

The Association of Classified Employees (ACE) and the Culver City Unified School District (District) entered into a Memorandum of Agreement on June 24, 2011.

RECOMMENDED MOTION: That the Board approve the Memorandum of Agreement Between Association of Classified Employees (ACE) and Culver City Unified School District (District).

Moved by:

Seconded by:

Vote:

Culver City Unified School District
CCUSD /ACE Negotiations
Memorandum of Understanding
June 24, 2011

The Culver City Unified School District (District) and The Association of Classified Employees (ACE)have completed negotiations for the 2011-2012 school year and agree to maintain the provision of the current Collective Bargaining Agreement except as provided below:

Contract Changes

Article 3: Duration and Termination
Section A

This agreement shall become effective on the tenth day of July, 2011 unless otherwise specifically stated herein, and shall remain in full force and effect until June 30, 2012 and shall automatically renew itself for an additional year unless either party notifies the other by giving at least ninety (90) days, but not more than one -hundred-twenty days written notice in advance of the expiration date of its desire to modify or amend this agreement. The parties may reopen negotiations during 2011-2012 on Article 31: Health and Welfare, and Article 32: Wages and two (2) articles selected by each party. Article 12 Transfers and Article 16 Vacations were not completed in the 2010-2011 negotiations and shall be added to the 2011-2012 negotiations.

ARTICLE 32: WAGES

Section F- Longevity

Full time employees shall receive a \$10 longevity increase for every 10, 15, 20 and 25 years of services. Pay is as follows:

- \$50 additional per month after 10 years of service
- \$55 additional per month after 15 years of service
- \$60 additional per month after 20 years of service
- \$65 additional per month after 25 years of service

ARTICLE 12: TRANSFERS

Section B- Criteria for Transfer

Omit:

6. Affirmative action goals of the District

Memorandum of Understanding

District and ACE agree to incorporate the following items in a Memorandum of Understanding for the 2011-2012 school year only.

REDUCED WORK YEAR

Reduce the work year for ACE unit members by six (6) days for the 2011-2012 school year, with a commensurate proportionate reduction in salary. The parties will negotiate the calendar to reflect the reduced work year for the school year 2011-2012.

RESCIND POSITIONS

Rescind the following positions:

- Restore the Locksmith position

- Restore the position of the Heating, Ventilation and Air Conditioning (HVAC) technician

- Restore the positions of Elementary librarians to 7 hour positions (La Ballona, El Rincon and Farragut)

- Increase the hours of 5 hour Elementary librarians to 7 hour positions (Linwood Howe and El Marino)

- Restore the position of Secondary Instructional Materials Clerk

- Restore the position of High School Budget Secretary to a 12 month position

RESTORATION

If there is an increase of at least \$100 in the estimated funded Base Revenue Limit (BRL) per unit of Average Daily Attendance (ADA) above the amount proposed in the Governor's May Revision to the K-12 State Budget for 2011-2012, one work day shall be added back to the work year. In consultation with the District an additional one work day shall be added for each \$100 increment above the amount of the BRL per unit of ADA proposed for 2011-2012. As used in this Memorandum BRL per ADA shall refer to the Culver City Unified School District's actual unrestricted ongoing funded base revenue limit per unit of ADA after all deficit factors have been applied minus any adjustments.

The comparison of actual funding to the Governor's Proposed May Revision to the K-12 State Budget for 2011-2012, shall be made after the April 2012 P-2 ADA reporting period. The parties to this Memorandum recognize that the above language anticipates that the state school finance system remains as proscribed in current law. If there are changes in the State school finance allocations, the parties agree to reopen this agreement for the purpose of amending this agreement to maintain to the extent reasonably possible the effect the parties anticipated in this memorandum.

REOPENER

The District may reopen negotiations for the 2011-2012 school year on Article 32: Wages and Article 25: Hours of Work if there are any changes that negatively impact the District's federal and/or state revenue funding levels by a total of \$100 or more per unit ADA below the amounts projected in the Second Interim Report for 2010-11. Factors to be considered include, but are not limited to, the District's current funded base revenue limit, categorical funding, and applicable categorical provisions in the State Budget Act (SBA), declining enrollment trend, deficit factor, and State apportionment deferrals. It is the intention of the parties that if the District revenues decline by \$100 or more per student, the parties return to the bargaining table.

TERM

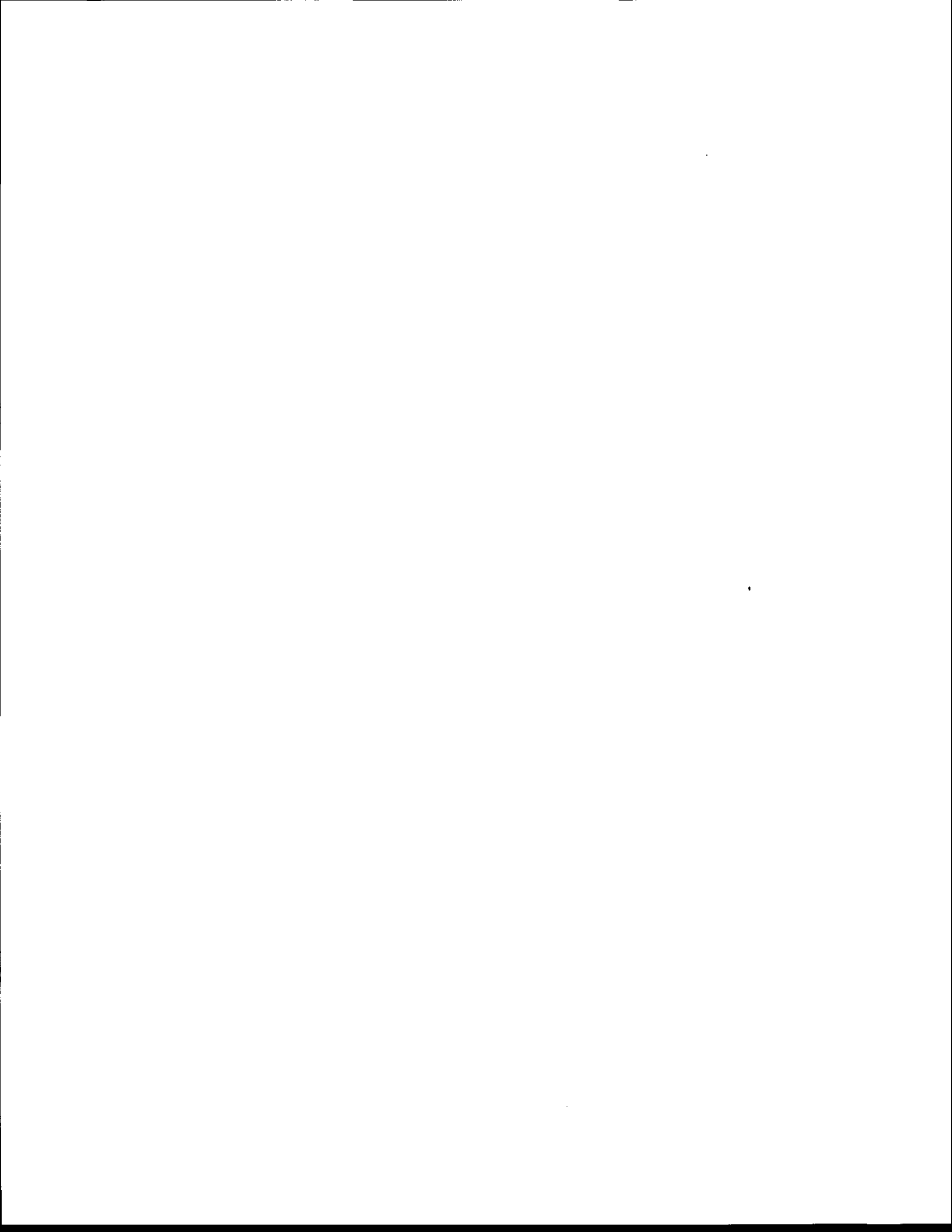
This Memorandum will terminate on June 30, 2012, unless extended by mutual written agreement of the parties. Unless restoration occurs earlier both salary schedule and the work year shall be fully restored.


FOR THE ACE


FOR THE DISTRICT

6/24/11
DATE

6/24/11
DATE



6/28/11
12.1

BOARD REPORT

12.1 Safe Routes to School

Gabriel Garcia, Traffic Engineer from the City of Culver City, will present information regarding the Safe Routes to School Grant that the City of Culver City will be submitting.

12.2 2011-2012 Budget Presentation

In accordance with AB 1200, the "School District Fiscal Oversight" bill that was effective January 1, 1992, Culver City Unified School District uses the single adoption option when adopting its budget by June 30.

Education Code 42127A requires that the school district governing board hold a public hearing on the budget to be adopted. The date, time and location of the public hearing and the dates and locations at which the district's proposed budget may be inspected must be published in a local newspaper by the county superintendent per Code requirements.

As required by the Education Code, the 2011-12 Budget is being presented tonight in the required Standardized Account Code Structure (SACS) format. This document has been available at the District Office for review since June 24.

6/28/11
14.1a

BOARD REPORT

14.1a Approval is Recommended for the Letter of Support Regarding the Safe Routes to School Grant

The Superintendent is recommending that the Board of Education approve the submitted Letter of Support stating that the Culver City Unified School District is in support of the City of Culver City's 2011 application for a Safe Routes to School program, and their submission of grant application for the program.

RECOMMENDED MOTION: That the Governing Board of Culver City Unified School District approves the Letter of Support Regarding the Safe Routes to School Grant.

Moved by:

Seconded by:

Vote:



Culver City Unified School District

Administration Building 4034 Irving Place Culver City, CA 90232-2810
(310) 842-4220

June 28, 2011

Mr. Dale Benson
Senior Transportation Engineer Local Assistance
Caltrans, District 7
District Local Assistance Program
100 S. Main Street
Los Angeles, CA 90012

SUBJECT: SUPPORT LETTER FOR SRTS CYCLE 3

Dear Mr. Benson,

The Culver City Unified School District enthusiastically supports the City of Culver City's 2011 application for a Safe Routes to School (SRTS) program for the Farragut Elementary, La Ballona Elementary, and Culver City Middle School area.

The streets around the school campuses are very busy. La Ballona Elementary is on a major boulevard. The streets which serve the three other campuses are very congested during drop off and pick up times. As a result of the careful planning which has gone into this grant application, the proposed improvements will address issues of long-standing concern: pedestrian safety, traffic flow, and bikeability/walkability.

Neighbors, parents and School District officials participating in recent workshops and presentations described the variety of conditions which create barriers to safe biking and walking.

- Diagonal curb cuts force children into intersections where they may not be visible to approaching traffic;
- Crosswalks marked by parallel lines don't provide sufficient visibility to drivers;
- Children are not guided by existing improvements to cross at focused locations and hence cross mid-block;
- The absence of a signalized intersection in the Farragut/Middle School area makes it difficult to "platoon" children as they cross the street, which would both increase their safety and improve traffic flow;
- An inadequate complement of drop-off areas impacts the orderly flow of traffic, forces drivers onto adjacent residential streets, and increases the number of children crossing mid-block;
- There are no bike facilities on the streets where the schools are located; and
- There are no bike facilities on "feeder" streets which would facilitate biking from adjacent neighborhoods.

BOARD OF EDUCATION

Mr. Steven Gourley Ms. Katherine Paspalis Ms. Patricia Siever Mr. Karlo Silbiger Mr. Scott Zeidman Mrs. Patricia W. Jaffe, Superintendent

Mr. Benson
June 28, 2011
Page 2

The Culver City Unified School District would also like to emphasize the health and environmental benefits associated with this project. By encouraging biking and walking, we will contribute to a healthy, active student population. Reducing families' reliance on automobiles will benefit the environment by reducing the release of pollutants, to the betterment of our children, our community, our region, and the world.

The Culver City Unified School District urges you to approve Culver City's SRTS grant application. Ample planning, community involvement and school and city staff resources have been brought together to address issues of long-standing concern. We look forward to supporting and participating in its implementation.

Sincerely,

Scott Zeidman, Esq.
President, Board of Education

Patricia W. Jaffe
Superintendent

Cc: City of Culver City, PW/Engineering Division

6/28/11
14.1b

BOARD REPORT

14.1b Approval is Recommended for the Contract for the Position of Assistant Superintendent of Educational Services

The Superintendent is recommending that the Board of Education approve the submitted contract for the Assistant Superintendent of Educational Services.

RECOMMENDED MOTION: That the Governing Board of Culver City Unified School District approves the contract for the Assistant Superintendent of Educational Services.

Moved by:

Seconded by:

Vote:

EMPLOYMENT AGREEMENT

BETWEEN THE GOVERNING BOARD OF THE CULVER CITY UNIFIED SCHOOL DISTRICT

AND

ASSISTANT SUPERINTENDENT Educational Services

This Employment Agreement is entered into between the Governing Board (hereinafter referred to as the "Board") of the **CULVER CITY UNIFIED SCHOOL DISTRICT** (hereinafter referred to as "District") and Eileen Carroll (hereinafter referred to as "Assistant Superintendent").

I. TERM

Eileen Carroll is hereby employed by the Board as the Assistant Superintendent, Educational Services, of the Culver City Unified School District. The term of employment for the Assistant Superintendent shall be for a period of three (3) years, commencing July 1, 2011, and ending June 30, 2014, and shall be subject to the terms and conditions hereinafter set forth.

2. SALARY

The salary of the Assistant Superintendent shall be established by the District management salary schedule in accordance with the policy of the Board governing payment of other professional staff members in the District.

The Board reserves the right to increase the salary of the Assistant Superintendent at any time during the term of this contract, such adjustment to apply from the date on which the adjustment is made effective for the balance of the contract term. Such increase shall not constitute a new employment agreement nor extend the termination date of the existing employment agreement.

The Board also reserves the right to decrease the salary of the Assistant Superintendent at any time during the term of this contract, such adjustment to apply from the date on which the adjustment is made effective. Such adjustment shall not constitute a new employment agreement nor extend the termination date of the existing employment agreement. The Board may exercise its right to decrease the salary of the Assistant Superintendent only upon both the Certificated Bargaining Unit and the Classified Bargaining Unit agreeing to accept salary reductions. In that instance the Board shall not decrease the salary of the Assistant Superintendent by more than the same salary reduction percentage agreed to by the Certificated Bargaining Unit and the Classified Bargaining Unit for the same time period. If there is a different salary reduction percentage between the certificated and classified bargaining units, the Assistant

Superintendent's total compensation shall be reduced in accordance with that of the Certificated Bargaining Unit.

3. **DUTIES AND RESPONSIBILITIES**

The Assistant Superintendent shall be governed by and shall perform duties and responsibilities as set forth in the California Education Code and the formal job description for the position of Assistant Superintendent, Educational Services, as attached hereto and incorporated herein by reference, as well as all rules and regulations of the State Board of Education and rules, regulations, policies, and directives of the Board, and shall perform such duties and responsibilities at a professional level of competence and with due diligence. The Assistant Superintendent shall attend appropriate professional meetings at the local, state, and national level.

4. **WORK YEAR**

The Assistant Superintendent shall be required to render two hundred twenty-five (225) working days of full and regular service to the District during each annual period covered by this Employment Agreement.

5. **CREDENTIALS**

The Assistant Superintendent will furnish throughout the life of the contract a valid and appropriate State of California credential to act as Assistant Superintendent, Educational Services, as directed by the Board.

6. **VACATION**

The Assistant Superintendent shall be entitled to twenty-two (22) days annual vacation with pay, exclusive of holidays defined in Section 37220 of the Education Code. A maximum of twenty-two (22) days of earned vacation may be carried from one year to the next. In the event of termination of this Employment Agreement, the Assistant Superintendent shall be entitled to compensation for unused vacation at the salary rate effective during the school year in which the vacation credit was earned. In no case shall more than twenty-two (22) accrued and unused vacation days be paid at the expiration or termination of this Employment Agreement.

7. **EVALUATION**

The Superintendent shall evaluate the performance of the Assistant Superintendent at least once every other year. This evaluation shall be based upon, but not limited to, the Assistant Superintendent's performance of the duties and responsibilities contained in the Assistant Superintendent's job description and written goals and objectives for the Assistant Superintendent as established by the Board. Board policies and any related regulations concerning the evaluation of management employees shall apply to the Assistant Superintendent.

8. **FRINGE BENEFITS**

The Assistant Superintendent shall be entitled to receive fringe benefits accorded other management employees of the District.

9. **SICK LEAVE**

The Assistant Superintendent shall earn twelve (12) days of sick leave annually. Earned sick leave shall be cumulative, as provided by State law and Board policy.

10. **MEDICAL EXAMINATION**

The Assistant Superintendent is eligible for a comprehensive medical examination once every two (2) years. The cost of the medical examination is to be borne by the District.

11. **EXPENSE REIMBURSEMENT**

A. The Assistant Superintendent shall receive the amount of \$250.00 per month as authorized by Board Policy to cover business expenses incurred in the performance of her duties on behalf of the District.

B. The Assistant Superintendent shall be compensated for actual and necessary expenses authorized by the Board which are incurred when her employment duties and obligations necessitate travel outside the boundaries of the District in accordance with Board policies.

12. **PROFESSIONAL ACTIVITIES, MEMBERSHIP, AND DUES**

The Assistant Superintendent may attend appropriate professional meetings at the local, state, and national level, and the expenses of said attendance shall be reimbursed by the District in accordance with District policy upon prior Board approval.

The District shall pay the Assistant Superintendent's membership dues in ACSA (Association of California School Administrators) during each year of this Agreement. In addition, the District shall pay other professional or community organization membership dues as approved by the Board.

13. **MODIFICATION OR TERMINATION OF AGREEMENT**

A. This Agreement may be changed, modified, or terminated by mutual written agreement of the Assistant Superintendent and the Board upon forty-five (45) calendar days' written prior notice. In no event, however, shall the Assistant Superintendent receive a cash settlement greater than his/her salary for the balance of the unexpired term of this Agreement or twelve (12) months, whichever is less, in accordance with Government Code Sections 53260 and 53261.

- B. Notwithstanding any other provisions of this Agreement, the Assistant Superintendent shall have the option to terminate this Agreement by providing the Board with a written notice of intent to terminate. This notice shall be provided no less than forty-five (45) calendar days prior to said termination date. The Assistant Superintendent and Board may mutually agree to a termination date of less than forty-five (45) calendar days.
- C. The Board unilaterally and without cause may terminate this Agreement and the Assistant Superintendent's employment as Assistant Superintendent. In consideration of the Board's right to terminate this Agreement without cause, the Board shall pay the Assistant Superintendent's then current salary, as provided for in paragraph 2 of this Agreement or any amendment thereto, until such time as the Assistant Superintendent secures other employment or for the remainder of this Agreement, whichever is shorter, but in no event shall the Board's obligation under this paragraph exceed twelve (12) months. The Assistant Superintendent agrees to provide the Board with written notice of his/her effective date of employment at which time the Board shall be released from any further obligation under this Agreement. Upon termination of this Agreement pursuant to this paragraph, the Assistant Superintendent shall continue to receive the fringe benefits to which he/she was previously entitled under this Agreement until he/she secures and begins other employment, or for the remainder of this Agreement, whichever is shorter, but in no event shall the Board's obligation under this paragraph exceed twelve (12) months. The provisions of this Agreement are to be interpreted in a manner consistent with Government Code Sections 53260 and 53261.

Upon termination of this Agreement pursuant to this paragraph, the Assistant Superintendent shall cease to accumulate vacation days. The Assistant Superintendent shall be entitled to lump sum compensation for accrued vacation earned under the terms of this Agreement, subject to the limitation on vacation accrual set forth in paragraph 5 of this Agreement.

- D. This Agreement and the services of the Assistant Superintendent may be terminated by the Board at any time for, but not limited to, breach of this Agreement; any ground enumerated in Education Code Section 44932; or the Assistant Superintendent's failure to regularly perform any of his/her responsibilities as set forth in this Agreement, as defined by law, or as specified in the Assistant Superintendent's job description. The Board shall not terminate this Agreement under this paragraph until a written statement of the grounds for termination has first been served upon the Assistant Superintendent. The Assistant Superintendent shall then be entitled to a conference with the Board at which time the Assistant Superintendent shall be given a reasonable opportunity to address the Board's concerns. The Assistant Superintendent shall have the right, at his/her own expense, to have a representative of his/her choice at the conference with the Board. The conference with the Board shall be the Assistant Superintendent's exclusive right to any hearing otherwise required by law.

- E. Notwithstanding any other provision of this Agreement or the policies and regulations of the Board, the Board may elect not to renew this Agreement, and/or not to reemploy the Assistant Superintendent upon expiration of this Agreement pursuant to Education Code Section 35031.
- F. Should the Assistant Superintendent be unable to serve in his/her position due to a physical and/or mental condition, and upon expiration of sick leave benefits as provided by statute, and the rules and policies of the Board, and upon written evaluation by a licensed physician designated by the District indicating the inability of the Assistant Superintendent to further serve in his/her position of employment, this Agreement may be terminated by the Board, with written notice provided no less than forty-five (45) calendar days prior to said termination date.

14. **SAVINGS CLAUSE**

If any provisions of this Agreement are held to be contrary to final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

15. **COMPLETE AGREEMENT**

This Agreement is the full and complete agreement between the parties hereto. Any amendment, modifications, or variations from the terms of this Agreement shall be in writing and shall be effective only upon written approval of such amendment, modification, or variation by the Board.

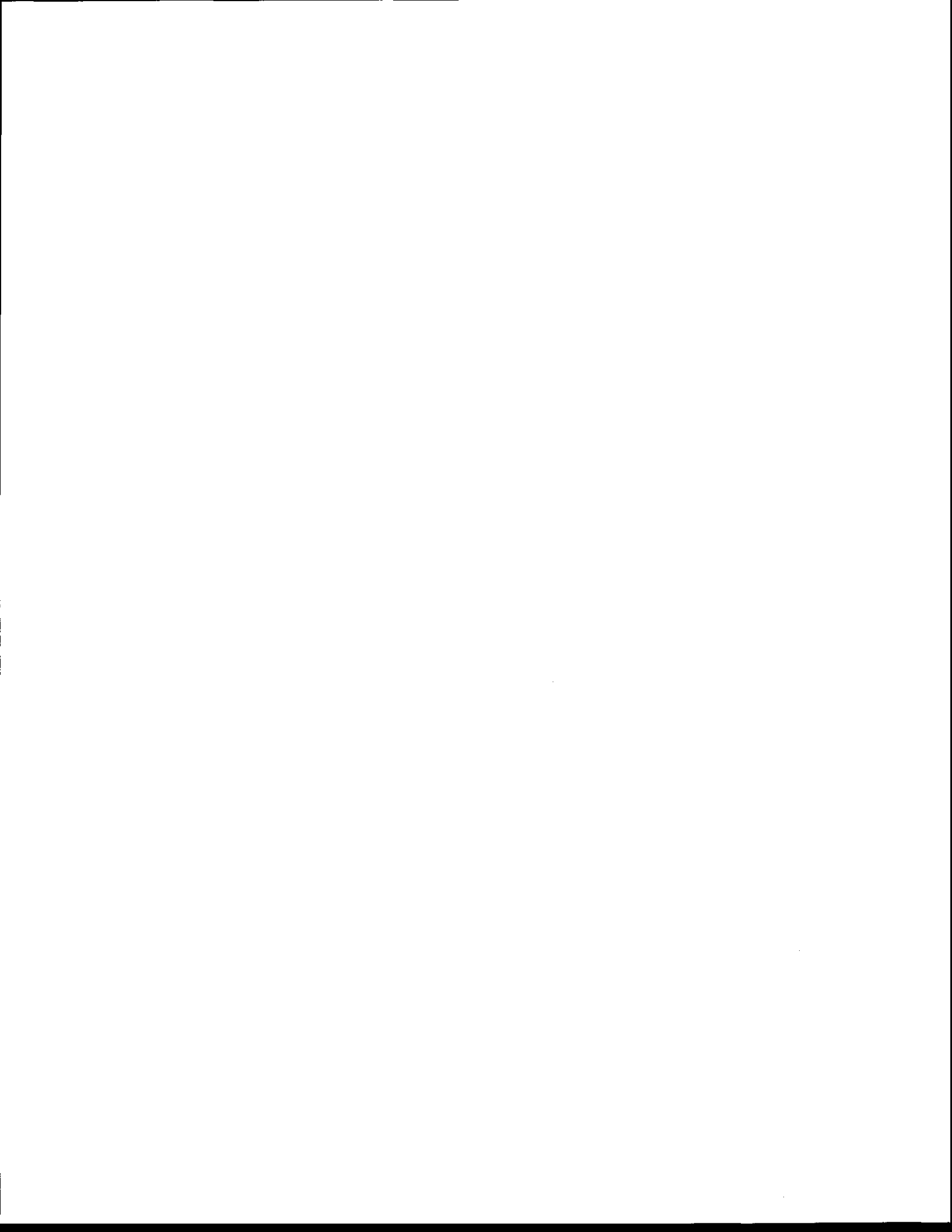
IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on the _____ day of _____, 2011.

Dated: _____

Superintendent, Culver City Unified School District

I hereby accept this offer of employment and agree to comply with each and every condition thereof, and to perform faithfully all of the duties of employment of Assistant Superintendent, Educational Services.

Dated: _____



BOARD REPORT

6/28/11
14.2b

14.2b Consideration of Expunging the Expulsion Records of Pupil Services Case #19-10

The Superintendent is recommending to the Board of Education that the Expulsion Records of Case #19-10 be reviewed for consideration of having the records expunged.

Each student is required to meet the Terms and Conditions of Re-Entry from Expulsion. Plans specify standards for attendance, academic progress, counseling, and appropriate behavior. The parent has requested that the expulsion be expunged.

RECOMMENDED MOTION:

That the Board approves Expunging the
Expulsion of Pupil Services Case # 19-10.

Moved by:

Seconded by:

Vote:

BOARD REPORT

6/28/11
14.2c

14.2c Consideration of Expunging the Expulsion Records of Pupil Services Case #03-08

The Superintendent is recommending to the Board of Education that the Expulsion Records of Case #03-08 be reviewed for consideration of having the records expunged.

Each student is required to meet the Terms and Conditions of Re-Entry from Expulsion. Plans specify standards for attendance, academic progress, counseling, and appropriate behavior. The parent has requested that the expulsion be expunged.

RECOMMENDED MOTION:

That the Board approves Expunging the
Expulsion of Pupil Services Case # 03-08.

Moved by:

Seconded by:

Vote:

BOARD REPORT

6/28/11

14.2d

14.2d Approval is Recommended for Adoption of ELD Textbooks for Elementary Schools, Culver City Middle School and Culver City High School, and ROP Textbooks for Culver City High School

Culver City elementary and secondary schools seek approval for new ELD textbooks: Culver City High School, ELD Department, *Edge: Reading, Writing & Language, Levels A, B, C* © 2008 published by National Geographic/Hampton-Brown; Culver City Middle School, ELD Department, *Inside: Language, Literacy, and Content, Levels A, B, C* © 2009 published by National Geographic/Hampton-Brown; and Culver City Elementary Schools, ELD Department, *Pearson Language Central* © 2010 published by Pearson Education, Inc. Culver City High School seeks approval for new ROP textbooks: *Marketing Essentials* © 2010 published by Glencoe/McGraw-Hill, *The Business of Event Planning* © 2003 published by John Wiley & Sons.

As required by law, these books have been evaluated by subject-matter teachers who have determined that they cover the state standards. Also as required by law, these textbooks have been on display for public viewing for a minimum of 10 days.

RECOMMENDED MOTION:

That the Board approves the Adoption of ELD Textbooks for Elementary Schools, Culver City Middle School and Culver City High School, and ROP Textbooks for Culver City High School.

Moved by:

Seconded by:

Vote:

BOARD REPORT

**06/28/11
14.3a**

14.3a Award of Bid #190.11 – Roof Replacement

Several contractors were invited to participate and bid on our roof replacement project on four structures at three separate locations: El Marino, Middle School and High School. Notice to Bidders was published in our local newspaper on May 19 and 26, 2011. Eight companies were present at the mandatory job walk held on Thursday, June 2, 2011.

The bids were opened and publicly read aloud on Monday, June 20, 2011 at 10:00 a.m. Below is a breakdown of bids received.

Culver City Unified School District Bid #190.11	
Bidder Name	Bid Total
Stone Roofing Co., Inc.	\$235,315.00
Commercial Roofing Systems, Inc.	\$239,434.00
Cabral Roofing & Waterproofing Corp.	\$249,456.00
Letner Roofing Co.	\$260,000.00
Rey-Crest Roofing & Waterproofing Co.	\$264,894.00
Bligh Pacific	\$275,108.00
Vance & Associates Roofing Inc.	\$297,901.00

All of the bids were received on the appropriate bid form.

Funding source: Deferred Maintenance, Fund 14

RECOMMENDED MOTION: That the Governing Board of Culver City Unified School District award Bid #190.11 to Stone Roofing Co., Inc. for a total dollar amount of \$235,315.00.

Moved by:

Seconded:

Vote:

BOARD REPORT

6/28/11

14.3b

14.3b Adoption of the 2011-2012 Budget

The 2011-2012 budget was developed using a variety of methods, including analyses of trending, forecasts, projections, and actual cost data. Forecasts of income and expenditures for 2011-2012 were based upon the "May Revise" of the Governor's Proposed Budget, projections from School Services of California, and information from the County Office of Education.

Included in the analyses are typical annual budget expenditure changes for step, column, longevity, changes in benefit rates and enrollment, the addition of known new costs, and inflationary increases where applicable.

RECOMMENDATION

That the Board of Education adopt the 2011-2012 Budget.

Moved by:

Seconded by:

Vote:

6/28/11
14.4a

BOARD REPORT

14.4a Approval is Recommended for Resolution #38-2010/2011(HR) To Rescind Reduction or Discontinuance of Particular Kinds of Service

Due to the number of certificated resignations, retirements and projected enrollment, as well as the expected allocation of ongoing categorical funding, the District is recommending to rescind reduction or discontinuance of particular kinds of services for the 2011/2012 school year. Approval is submitted to the Board of Education to adopt Resolution #38-2010/2011(HR) as referenced in the above title.

RECOMMENDED MOTION:

That the Board of Education approve Resolution #38-2010/2011(HR) To Rescind Reduction or Discontinuance of Particular Kinds of Service.

Moved by:

Seconded by:

Vote:

**BEFORE THE GOVERNING BOARD OF THE
CULVER CITY UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 38

**RESOLUTION TO RESCIND REDUCTION OR DISCONTINUANCE OF
PARTICULAR KINDS OF SERVICE**

WHEREAS, on February 22, 2011, this Board adopted Resolution No. 17, Reduction or Discontinuance of Particular Kinds of Service, which resolution directed the reduction or discontinuance of specified particular kinds of service and a corresponding decrease in the number of certificated employees by the equivalent of 18.2 FTE employees for the 2011-2012 school year;

WHEREAS, on March 8, 2011, this Board adopted Resolution No. 22, Reduction or Discontinuance of Particular Kinds of Service, which resolution directed the reduction or discontinuance of specified particular kinds of service and a corresponding decrease in the number of certificated employees by the equivalent of 1.0 additional FTE employee for the 2011-2012 school year;

WHEREAS, pursuant to Resolution No. 27, the Superintendent's designee has notified appropriate employees that their employment would terminate upon the close of the current school year;

WHEREAS, subsequent to the Board's adoption of Resolutions No. 17, 22, and 27, the Board has determined that it is in the best interests of the District and of the pupils of the District to rescind some but not all of the reductions or discontinuances of particular kinds of services approved in Resolution No.'s 17 and 22, as specified below;

NOW, THEREFORE, BE IT RESOLVED, that the following reductions or discontinuances approved in Resolution No.'s 17 and 22 are hereby rescinded or modified as specified below:

1.	Elementary Teaching Services	8.0
2.	Spanish Immersion Elementary Teaching Services	2.0
3.	Japanese Immersion Elementary Teaching Services	2.0
4.	High School English Teaching Services	1.2
5.	High School Math Teaching Services	2.0
6.	High School Health Teaching Services	0.6
7.	High School Social Studies Teaching Services	1.4
8.	High School AVID Teaching Services	0.2
9.	High School Spanish Teaching Services	0.8
10.	High School Japanese Teaching Services	0.4

BE IT FURTHER RESOLVED that the following reductions and discontinuances of particular kinds of services approved in Resolution No. 17 are hereby reaffirmed:

1.	Coordinator of State and Federal Programs	0.4
2.	High School Technology Teaching Services	0.2

BE IT FURTHER RESOLVED that, it is necessary by reason of said reductions and discontinuances to decrease the number of certificated employees by the equivalent of 0.6 FTE employees for the 2011-2012 school year;

BE IT FURTHER RESOLVED that the Superintendent or her designee is authorized and directed to identify 18.6 FTE of final notices sent pursuant to Resolution No. 27 that should be rescinded due to the rescission or modification of reductions or discontinuances of particular kinds of service as specified in this Resolution No. 38, provided that, except as otherwise authorized by statute, the services of no permanent employee (or other employee) shall be terminated, in whole or in part, while any probationary employee, or any other employee with less seniority is being retained to render a service which said permanent (or other) employee is certificated and competent to render within the meaning of Education Code Section 44955(b);

BE IT FURTHER RESOLVED that the Superintendent or her designee is authorized and directed to rescind such notices as she may deem necessary pursuant to this Resolution No. 38, and to inform the affected employees of the rescission as soon as is practical and not later than the end of the current school year;

BE IT FURTHER RESOLVED that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Governing Board of the Culver City Unified School District on the 28th day of June, 2011 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Governing Board of the
Culver City Unified School District

I, _____, Clerk of the Governing Board of the Culver City Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on June 28, 2011.

Clerk, Governing Board of the
Culver City Unified School District

6/28/11
14.4b

Board Report

14.4b Approval is Recommended for the Revision of the 2011/2012 School Year Calendar to Include Furlough Days

Culver City Federation of Teachers (CCFT), Association of Classified Employees (ACE) and Management Association of Culver City Schools (MACCS) entered into a negotiated agreement to revise the 2011/2012 School Year Calendar to reflect the following furlough days:

K-12 and Adult School Furlough Days

- October 10, 2011 (Monday)
- November 14, 2011 (Monday)
- January 30, 2012 (Monday)
- May 25, 2012 (Friday)
- June 21, 2012 (Thursday)
- June 22, 2012 (Friday)

Office of Child Development Furlough Days

- September 1, 2011 (Thursday)
- September 2, 2011 (Friday)
- January 30, 2012 (Monday)
- May 25, 2012 (Friday)
- Two (2) flexible days (to minimize impact on Fee Based Programs)

RECOMMENDED MOTION: That the Board of Education approve the Revision of the 2011/2012 School Year Calendar to Include Furlough Days.

Moved by:

Seconded by:

Vote:

87 = Days Taught Semester 1
 88 = Days Taught Semester 2
 175 = Instructional Days
 178 = Veteran Teacher Days
 179 = New Teacher Days

Culver City Unified School District 2011/2012

+ = End of semester
 () = Beginning of school
 X = Local Holiday
 * = Legal Holiday
 F = Furlough Day K-12/AS
 ^ = Furlough Day (OCD)
 ^ = New Teacher Orientation
 || = Teacher Work Day

	First Week					Second Week					Third Week					Fourth Week					Days Taught	Legal Holiday	Local Holiday	
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri				
First School Month	22	23	24	25	26	29	30	[31]	[1]	[2]	5	(6)	7	8	9	12	13	14	15	16	9	1	0	
Second School Month	19	20	21	22	23	26	27	28	29	30	3	4	5	6	7	10	11	12	13	14	19	0	0	
Third School Month	17	18	19	20	21	24	25	26	27	28	31	1	2	3	4	7	8	9	10	11	19	1	0	
Fourth School Month	F	14	15	16	17	21	22	23	24	25	28	29	30	1	2	5	6	7	8	9	16	1	2	
Fifth School Month	12	13	14	15	16	19	20	21	22	23	* 26	X 27	X 28	X 29	X 30	2	3	4	5	6	10	2	8	
Sixth School Month	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	F 30	F 31	1	2	3	18	1	0	
Seventh School Month	6	7	8	9	10	13	14	15	16	17	* 20	21	22	23	24	27	28	29	1	2	18	2	0	
Eighth School Month	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	X 26	X 27	X 28	X 29	X 30	15	0	5	
Ninth School Month	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	15	0	5	
Tenth School Month	30	1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	19	0	0	
Eleventh School Month	*	28	29	30	31	4	5	6	7	8	11	12	13	14	15	18	19	(20)	21	22	17	1	0	
Totals																						175	9	20

Independence Day	July 4	Monday	Local Days	Elementary Trimesters	ADA Dates	New Teacher Orientation
Labor Day	Sep. 5	Monday	November 23, 2011	September 12, 2011 - June 23, 2012	August 30, 2011	Teacher Work Day (Non-Pupil Day)
Veteran's Day	Nov. 11	Friday	November 25, 2011	December 2, 2011	September 12, 2011 - Dec. 17, 2011	August 31, 2011, September 1 and 2, 2011
Thanksgiving	Nov. 24	Thursday	November 25, 2011	March 16, 2012	Fall: Sept. 12, 2011 - Dec. 17, 2011	Instruction Begins
Christmas Day Observed	Dec. 26	Monday	Local Recess	June 20, 2012	Winter: Jan. 9, 2012 - March 24, 2012	September 6, 2011
New Year's Day Observed	Jan. 2	Monday	Winter Recess	Elementary Parent Conference Minimum Days Targeted Parent Conference Dates	Spring/Summer: Apr. 9, 2012 - July 28, 2012	School Ends
Dr. King Day	Jan. 16	Monday	Spring Recess	October 17, 18, 2011	Kids Enrichment Summer Program	Summer School Remediation
Lincoln's Day Observed	Feb. 17	Friday	March 26 - April 6, 2012	May 3, 4 2012	July 2, 2012 - August 3, 2012	Grades 9 th - 12 th , June 26-August 3, 2012
Washington's Day	Feb. 20	Monday	April 6, 2012	December 15-16, 19-20, 2011	Adopted by the Board of Education 2/22/11	Extended Year: Pre K-12: June 27-July 27, 2012
Memorial Day	May 28	Monday	Office of Child Development is closed legal & classified holidays.	Parent Conference Dates	Adopted and Revised to	

BOARD REPORT

14.4c Approval is Recommended for Resolution #39-2010/2011 (HR), Action to Partially Rescind Resolution #28-2010/2011 (HR) (Regarding Layoff of Classified Personnel)

Due to the needs of the District and the pupils it serves it is necessary to take action to reinstate three classified positions previously eliminated for lack of work and/or lack of funds.

RECOMMENDED MOTION: It is recommended that the Board approve Resolution #39-2010/2011 (HR), to partially rescind Resolution #28-2010/2011 as presented.

Moved:

Seconded by:

Vote:

RESOLUTION #39-2010/2011 (HR), ACTION TO PARTIALLY RESCIND RESOLUTION #28-2010/2011 (HR) (REGARDING LAYOFF OF CLASSIFIED PERSONNEL)

BE IT RESOLVED that the Governing Board of the Culver City Unified School District hereby determines that the following three (3) classified positions be reinstated.

<u>Position</u>	<u>No. Affected</u>	<u>IMPACT</u>
Instructional Materials Clerk (Secondary IMC) 8 hours per day, 11 months per year	1	Reinstate
Locksmith – 8 hours per day, 12 months per year	1	Reinstate
Maintenance Heating, Ventilation & Refrigeration Mechanic – 8 hours per day, 12 months per year	1	Reinstate

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That events occurring since the Board's original decision of May 3, 2011, to eliminate classified services, lead the Board to conclude that it is in the best interest of the District and the pupils of the District to recall the notice issued to the affected employees in said positions named above pursuant to Resolution #28-2010/2011 (HR), and not to eliminate those services as specified above.
2. That the Superintendent or her designee(s) may give notice to the affected classified employees of the Board's rescission of its earlier action taken in Resolution #28-2010/2011 (HR).
3. That said reinstatement shall become effective on July 1, 2011, subject to negotiations to the extent required by law.

Adopted by the Governing Board of the Culver City Unified School District on June 28, 2011, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Clerk, Governing Board of the
Culver City Unified School District

BOARD REPORT

14.4d Approval is Recommended for Resolution #40-2010/2011 (HR), Action to Partially Rescind Resolution #29-2010/2011 (HR) (Regarding Layoff/Reduction of Classified Personnel)

Due to the needs of the District and the pupils it serves it is necessary to take action to reinstate four classified positions previously reduced for lack of work and/or lack of funds.

RECOMMENDED MOTION: It is recommended that the Board approve Resolution #40-2010/2011 (HR), to partially rescind Resolution #29-2010/2011 as presented.

Moved:

Seconded by:

Vote:

RESOLUTION #40-2010/2011 (HR), ACTION TO PARTIALLY RESCIND RESOLUTION #29-2010/2011 (HR) (REGARDING LAYOFF/REDUCTION OF CLASSIFIED PERSONNEL)

BE IT RESOLVED that the Governing Board of the Culver City Unified School District hereby determines that the following four (4) classified positions be reinstated.

<u>Position</u>	<u>No. Affected</u>	<u>IMPACT</u>
Budget Secretary (High School) – 8 hours per day, 11 months per year	1	Reinstate to 8 hours per day, 12 months per year
Library Media Clerk I – 5 hours per day, 10 months per year	3	Reinstate to 7 hours per day, 10 months per year

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That events occurring since the Board's original decision of May 3, 2011, to reduce classified services, lead the Board to conclude that it is in the best interest of the District and the pupils of the District to recall the notice issued to the affected employees in said positions named above pursuant to Resolution #29-2010/2011 (HR), and not to reduce those services as specified above.
2. That the Superintendent or her designee(s) may give notice to the affected classified employees of the Board's rescission of its earlier action taken in Resolution #29-2010/2011 (HR).
3. That said reinstatement shall become effective on July 1, 2011, subject to negotiations to the extent required by law.

Adopted by the Governing Board of the Culver City Unified School District on June 28, 2011, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Clerk, Governing Board of the
Culver City Unified School District

BOARD REPORT

14.4e Approval is Recommended for Resolution #41-2010/2011 (HR), Action to Rescind Resolution #30-2010/2011 (HR) (Regarding Layoff/Reduction of Classified Supervisory Personnel)

Due to the needs of the District and the pupils it serves it is necessary to take action to reinstate two classified supervisory positions previously reduced for lack of work and/or lack of funds.

RECOMMENDED MOTION: It is recommended that the Board approve Resolution #41-2010/2011 (HR), to rescind Resolution #30-2010/2011 as presented.

Moved:

Seconded by:

Vote:

RESOLUTION #41-2010/2011 (HR), ACTION TO RESCIND RESOLUTION #30-2010/2011 (HR)
(REGARDING LAYOFF/REDUCTION OF CLASSIFIED SUPERVISORY PERSONNEL)

BE IT RESOLVED that the Governing Board of the Culver City Unified School District hereby determines that the following two (2) classified supervisory positions be reinstated.

<u>Position</u>	<u>No. Affected</u>	<u>IMPACT</u>
Food Services Supervisor – 8 hours per day, 11 months per year	1	Reinstate to 8 hours per day, 12 months per year
Maintenance Foreman – 8 hours per day, 11 months per year	1	Reinstate to 8 hours per day, 12 months per year

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That events occurring since the Board's original decision of May 3, 2011, to reduce classified services, lead the Board to conclude that it is in the best interest of the District and the pupils of the District to recall the notice issued to the affected employees in said positions named above pursuant to Resolution #30-2010/2011 (HR), and not to reduce those services as specified above.
2. That the Superintendent or her designee(s) may give notice to the affected classified employees of the Board's rescission of its earlier action taken in Resolution #30-2010/2011 (HR).
3. That said reinstatement shall become effective on July 1, 2011, pursuant to the requirements of law.

Adopted by the Governing Board of the Culver City Unified School District on June 28, 2011, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Clerk, Governing Board of the
Culver City Unified School District

BOARD REPORT

14.4f Resolution #42/Summer 2011(HR), Teacher Education Code Approvals

Education Code §44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper-division or graduate course work, in the subject to be taught.

1. Peters, Crystal 9 semester units in Health, High School

RECOMMENDED MOTION: That the Teacher Education Code Approvals be approved as presented for §44263

Moved by:

Seconded by:

Vote: